

**Rt. Hon. Louis St. Laurent
Calls Separatism 'Insult'**
(See Page 3)

**Garnet Key Nominations
Opening Next Monday**
(See Page 3)

A STUDY OF SGWU

Expansion, honours courses, graduate work

(See Special Supplement)



A student receives his degree from Sir George Williams University. What has the University given him during his term of study? Has he chosen well in attending this university? These and other aspects of this University are discussed in this issue.

**Georgian
Girls
Go**

(See Page 2)

**Going
To The
UN?**

(See Page 2)

**All Politicians
Active This Week**

(Stories on Page 3)

**Basketball Season
Getting Underway**

(See Pages 8 and 9)

**Campus Liberals
Claim Victory
In Quebec**

(See Page 3)

Societies Plan Trip To UN

The Afro-Asian, Economics, and West Indian Societies are sponsoring a trip to the United Nations. Thursday Nov. 30.

Three buses will leave at 8:30 p.m. from Sir George Williams University and will return Sunday Dec. 3.

The following schedule is planned:

Thursday, Nov. 30, 8:30 p.m. — buses leave from Sir George.

Friday, Dec. 1 — tour of the UN and reception with Canadian Ambassador.

Friday Evening — Free.

Saturday, Dec. 2 — Visit to various UN committees and agencies.

Saturday Evening — Free.

Sunday, Dec. 3 — Departure at 2:00 p.m.

Cost Involved:

Transportation: \$13 return. Hotel Collingwood: \$3.50 per night. Meals: (approx.) \$3.00 per day.

As this trip is not being limited to the members of the three societies, all interested Georgians and their friends are cordially invited to attend. This excursion is a MUST for all students and since there is a lack of room, tickets will be sold on a first-come, first-serve basis. The tickets are available at the book store and should be purchased prior to Monday Nov. 20.

Beauty Compliments Blazer



Shown in the picture above is attractive Ruth Michelson. Active member of the DDWA and third year Arts student, Ruth is wearing one of the women's blazers,

SUS and ESA Meetings

Mowat Blasts Board of Governors

ESA met last Wednesday night to hash out agendas for coming meetings.

Ex-vice president and Chairman of the (McGill) Society for Executive Management, Mr. David Elkins, was voted in as ESA Cultural Chairman.

Coming events on ESA's calendar:

1. Christmas Ball at the Windsor Hotel — entertainment will be provided by Stan Bankly's band.

2. Dinner-dance on January 27th, 1962 at the Queen's Hotel.

3. Spring Prom on March 17th.

In discussing old business, Mr. B. Mowat deplored the poor turn out at the Board of Governors' Dinner. Only eight members of the Board attended and Mr. Mowat's comment was, "Obviously the amount spent on the dinner was atrocious. It was a sheer waste of students' money."

Concluding the meeting, President Peter McCann said that future meetings are tentatively set for every other Saturday at 9 a.m.; the first to be held on Saturday, November 18th.

SUS Dropped

G&G Revue

Last Friday's regular meeting of the SUS was held in the International Room and the lengthy discussion centred upon the ill-fated Garnet and Gold Revue.

All members agreed to postpone the Revue until the academic 1962-63 year. A further motion to set up a committee composed of the Vice-president, the Treasurer and the Cultural-Social Chairman, to investigate the feasibility of holding the Revue next year, met with extended verbiage. Some SUS members wondered:

"To do, or not to do; that is the question:

Whether 'tis the right time or

made-to-measure by A. Sofio and Sons.

These blazers, smartly designed in Sir George colors, are made of hard-wearing cloth and cost only \$25. Each one is made individually for the Georgette who wishes to look smart and takes pride in being a part of Sir George.

Sofio & Sons directly opposite the University on Drummond St. Either Ruth of Mr. Sofio will be happy to answer your questions about the new blazers.

A similar, but ready-made blazer can be purchased from Mr. Sofio at a lower price. The promotion of women's blazers is one of the projects of the DDWA.

the wrong time to investigate."

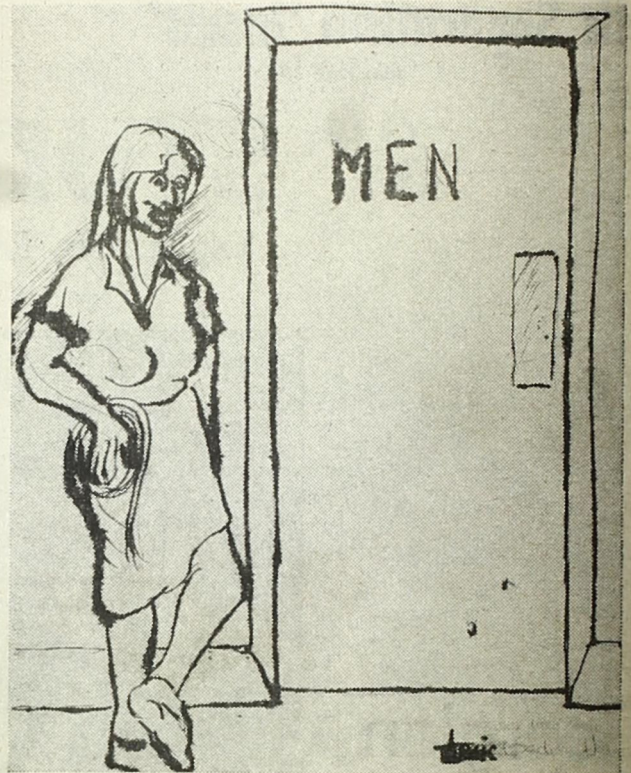
Other members were not clear on just what the Committee was to investigate. Forty-five minutes later the motion was defeated. Miss Zoe Ayre said "(*)%\$%":¼ (*)'&%\$¼ (censored by Ed). She

felt that now is the time to organize the Garnet and Gold Revue, not next year when everything would have to be rushed.

Last item on the agenda was the budget. The Georgian reporter was asked to leave.

Georgian Girls Go Gay

On Thursday and Friday, November 16 and 17, DDWA will be sponsoring Sadie Hawkins Time at Sir George Williams University. The Chairman for the event is Maureen O'Brien, second year representative to the DDWA. This program has long been established, and this year, as in the past, the spirit of the University is expected to soar to great heights.



THERE IS NO OTHER WAY, MEN!

On Thursday, November 16, between 1 and 2 p.m. the girls will be daring the male faculty members in a game of basketball, at the Central YMCA gym. That evening a panel of males will choose Daisie May, and the girls will be choosing L'il Abner. Both selections will be made at closed sessions.

The next day, at 8.30 p.m. all folk music lovers will certainly be pleased by the DDWA plans: A Variety Show featuring Folksingers Shemon Ash, "The Drifters", Derrick Lamb, and Gerry Goodfriend, will be presented in Birks Hall. The Producer and MC for the show is Larry Blond. At 9.30 p.m. the girls are inviting their male friends to an informal party in the powder (oops! should read "back") room of the Berkeley Hotel.

This year Georgettes have the challenge of only two days instead of three, to pursue the men. But the principle is still the same — it's Ladies' Choice.

To quote a member of the DDWA "Girls, this is your chance — grab your man and go girls, go!"



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ANNOUNCING THE STUDENT "FIRST NIGHT" CLUB

College and university students are invited to join the "First Night" Club at Her Majesty's Theatre. When notified, attendance is required, and members will be dropped who miss more than two consecutive meetings.

SPECIAL STUDENT CLUB
ADMISSION

\$2.00

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Address
School Phone

Coupon MUST be filled out before presenting at the box office. Identification MUST be shown before ticket will be issued. Coupon will NOT be honored during half hour before curtain time.

Join the Student
"FIRST NIGHT" Club Today!

HER MAJESTY'S



"EXPORT"
PLAIN
or FILTER TIP
CIGARETTES

Nominations to the Garnet Key Society will open next Monday and close the following Friday. Nominations forms will be available at the Student Receptionary; at this time nominees must not campaign and must not take out their own forms.

The Key is an honorary student organization and operates by authority of the Faculty Council of the University.

The purpose of the Garnet Key is to provide a welcoming and ushering service for the University, and its legally constituted entities; to orientate students to University life; and to provide general assistance to the University life; and to provide general assistance to the University and its legally constituted entities if at all feasible and if in the interest of the university.

To be considered academically qualified the candidate in his previous academic year, not including the summer term, must have obtained a minimum of 4½ credits and must not have failed more than one full course. In unusual circumstances further consideration to the academic standing of the candidate will be given by the Dean of the University.

The student must have attended the University for a full academic year, be judged to be of good character and personality, intend to register for and complete one more full academic year at the end of the current year.

Furthermore the candidate must have made some outstanding contribution to University life through his participation in student government, clubs, publications, socials, athletics, or any other special area of extra curricular endeavour or through scholastic achievements.

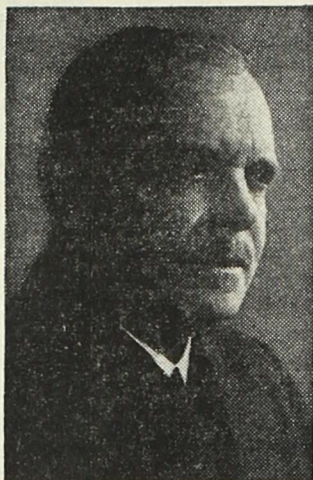
Each nominee will be interviewed individually by a Selection Board consisting of the President of the Key, the Dean, Assistant Dean of Student Affairs, the Athletic Director, the Vice-President of the Garnet Key, the immediate Past President of the Key, the President of the S.U.S. and the President of the D.D.W.A.

The active membership may name other members to the Selection Board if it deems it necessary.

Saint Laurent . . .

Separatism, Insult To Our Heritage

The Rt. Hon. Louis St. Laurent told the Inaugural Address of the



RT. HON. LOUIS ST. LAURENT

Kenneth E. Norris Memorial Lectures At Sir George that in effect "there is legal equality between our two cultures, but in fact there is no actual equality." He did not think that there was any definite attempt to discriminate between the French and the English, nor does he suggest that all of Canada become bilingual, but he would like to see instituted a program whereby the top echelon of Canada's intellectuals and business men become bilingual. He commended Dr. Michael Oliver's suggestion, that the Canadian Government within a time limit of fifteen years make it a pre-requisite for all top Government officials to speak both languages.

Mr. St. Laurent traced the heritage of our peoples. "We are largely from the same ancestral stock. A great many of our

French-Ancestors come from Normandy and Brittany, and mutually a large number of the British come from descendants from the Norman Invasion of England. Canadians whose culture is different were united as one people in 1867 with the British North America Act. "Shall not Canadians look back with thankful memory to John Hampden, the pioneer of our freedom, and with grateful recognition to Samuel Champlain, pioneer of our heritage.

Mr. St. Laurent said that "the pioneer history of each race in Canada is the common history of both. As leaders of public opinion you can do much to awaken a vivid realization of this truth and to arouse a deeper interest in the dramatic story of our national evolution and of our essential national unity."

"The angry young men of today are much the same as the angry young men of my era." Mr. St. Laurent regards this ferment as an evidence of a deeper concern about many aspects of our social institutions and as a more realistic concept of every individual's personal responsibility in making his contribution to the challenging conditions of today.

In a subsequent Press conference, Mr. St. Laurent said that "his speech was intended as a gently rebuke to separatism" because he feels that separatism is dying out.

When asked about the forthcoming elections, Mr. St. Laurent felt that the New Democratic Party would not elect at single member in Quebec because it is regarded as a party of the labour unions. "They do not want their unions to tell them which Church, or which School board member to vote for, nor do they want the labour unions telling them who to elect as their representative.

In conclusion he felt that the Russians will go no farther than the "Brink of War" and that the entry of the United Kingdom into the European Common Market would be in the long run beneficial to Canada because it will increase our competitive spirit.

Pre Law Society

Interesting program of films in Room 230 at 1:10 p.m. Thursday, November 16th.

McGee —

No Hanging

"It cannot be demonstrated that the abolition of capital punishment is a significant factor in the murder rate," said Mr. Frank McGee, speaking to the Progressive Conservative Club last Wednesday. "A murderer does not plan his crime accordingly but rather according to the most opportune time," Mr. McGee spoke on the abolition of capital punishment.

Mr. McGee is a former member of the P.C. Club at McGill University. He first attracted public attention when he attempted to pass through Parliament a Bill abolishing capital punishment in all its forms. The Bill resulted in the formation of two degrees of punishment: capital punishment, which results in a death penalty and which may sometimes result in a commuted (for life) sentence, and non-capital punishment, which results in life imprisonment, (usually the criminal can be granted parole after a certain number of years. Mr. McGee became interested in the issue of capital punishment after serving on two successive murder-trial juries. After three years of investigation he says that his findings lean towards the abolition of capital punishment.

At the meeting, Mr. McGee outlined the basic arguments which held for the abolition of the death penalty. He said that the people working on the problem could work only with the recorded facts, not with any hypothetical theories, and that from these facts, there can be seen no definite rate increase.

The biggest argument in favor of abolition is error. This, plus the fact that courtroom dramatization has an effect on justice, and also that capital punishment has a demoralizing effect on all people concerned (e.g. the executioner), has resulted in the establishment

Chaplain Champions Catholicism

At the latest meeting of The Newman Club, Father Schultz, (the club's official Chaplain) explained the structure and purpose of The Eucemenical Council.

"The Church," stated Father Schultz, "is the mystical body of Christ. Jesus is the head of the Church but its members are the living, vibrant being. It is a Divine body but is run by human beings."

The Eucemenical Council is concerned with changes in ecclesiastical regulations and policy. Items now on the agenda are: the replacement of Latin by national languages in mass; the appointment of laymen to some non-divine offices within the Church; permitting laymen to administer some sacraments, such as baptism.

The Council, divided into

of four degrees of murder: manslaughter, non-capital murder, capital murder resulting in the death penalty, and capital murder resulting in a commuted sentence. Mr. McGee stated that self-defense was not in the same category as the afore-mentioned. He added that the main difference between capital and non-capital murder was that the former was "planned and deliberate".

Mr. McGee went on to say that "the government must lead; not follow, public opinion (in matters of criminal offense), and then stay within calling distance." At one time, the judge was the sole authority in the matter of punishment. "Now more and more, the juries are allowed an increasing role in the settlement of penalties." He also pointed out that in the Federal Government, the percentage of Retentionists and Abolitionists have decreased, while the percentage of uncommitted has increased.

twelve committees, discuss the opinions submitted by clergymen and suggest changes to be made. These are submitted to the Pope for approval. The Pope is regarded as infallible. Therefore the council is infallible and its decisions are accepted as the word of God.

The twelfth committee is attempting to unite all Christians under one church. "Christianity is truth and must be united" said

Father Schultz. He opinionised that Communism can only be repelled by an International Christian Church which will spread the true Christian message throughout the world without the confusion caused by controversy between different sects. Pope John XXIII supports this plan to the fullest extent and Father Schultz thought the chances of success for eucemenicity were very good.

SGWU Helped Urban Seatings

The Sir George Williams University Liberal Club was represented by the largest University delegation at the Quebec Liberal Federation's 7th Annual Convention held in Quebec City from November 11-13.

One of the more interesting incidents during the convention took place in a committee meeting at which the Sir George Williams Delegation was well represented.

The Commission was studying the revision of the electoral map of the Province of Quebec. For many years the rural constituencies have been small in population, while the constituencies in and around Montreal have had a large population. However the distribution of the legislative seats has not followed the same pattern. The Liberal Party has promised to

change this. At the first session of the committee the rural delegates were more than evident but few urban delegates were to be seen. The Sir George delegation requested a recess in order that the delegates from the cities be given an opportunity to attend this meeting. When the commission reconvened a better balance of city and rural delegates passed the following resolution. "That each constituency have not less than 30,000 people". The effects of this can be seen below.

	Before	Now
Montreal	15	40
Other Cities	10	15
Rural Areas	70	70

Every ten years a re-distribution of seats will take place. This resolution will be drafted by experts and will be presented to the government for an option.

Political Speakers of the Week

Macquarrie

Heath Macquarrie, BA, MA, Progressive Conservative Member of Parliament for Queens, Prince Edward Island, will speak to students of Sir George Williams University on Wednesday, November 15th, at 1 p.m. in Room 308, Don McPhie, President of the Sir George PC Club announced today.

Mr. Macquarrie's subject, entitled "Labour in the Economy", will deal exclusively with the problem of unemployment in Canada, and the actions which can be taken by the Government and by private individuals and corporations to assist in the defeat of the chronic unemployment which afflicts the Dominion today.

Don McPhie, in announcing the visit of Mr. Macquarrie, said "Unemployment is the major problem facing Canadians."

Heath Macquarrie is a former teacher of the public schools of PEI and at time was Assistant Boys' Work Secretary of the Winnipeg YMCA. He has acted as professor and lecturer in Political Science at the University of New

Brunswick, McGill University, Brandon College, the University of Toronto, Acadia University, Mount Allison University and the University of Manitoba.

Heath Macquarrie was Canadian delegate to the 12th and 13th General Assembly of the United Nations, 1957.

Hon. L. Chevrier

The Liberal Club of Sir George Williams' University will present a talk by the Honorable Lionel Chevrier, MP, QC, in Birks Hall at 1:10 p.m., Tuesday November 14 and at 8 p.m. for the evening students.

Mr. Chevrier's illustrious career includes 19 years as a member of parliament for an Ontario constituency, 9 years as Minister of Transport for the Liberal Government and 3 years as President of the St. Lawrence Seaway Commission. His present position is Member of Parliament for Montreal-Laurier, which he has held for the past 4 years.

If time allows Mr. Chevrier will answer questions from the student

body. Reporters will have a press interview following the talk in the Men's Common Room.

SALSBERG

Five years ago, Mr. Salsberg, a member of the Canadian Communist Party, was shocked into leaving the Party because of the way the national aspirations of the people of Hungary were suppressed.

Because of his first-hand knowledge of Communism, Mr. Salsberg is in a unique position to judge its vices and its virtues.

Since 1956, Mr. Salsberg has changed his political allegiance and is now considered a "Positive Socialist". It is in the light of his socialist idealism that the executive of the NDPC of SGWU has invited Mr. Salsberg to speak to the student body on Saturday, November 18th at 1 p.m. on the topic "What Socialism can do for Canada."

It is suggested that all students interested in the welfare of Canada, and indeed the welfare of the world, attend what promises to be a stimulating afternoon.

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11.00 a.m. — Morning Worship

7.00 p.m. — In the Sanctuary — Music for Meditation.

7.30 p.m. — Evening Service.

9.00 p.m. — Fellowship Hours.

EVERYONE IS WARMLY WELCOME

"... I am the voice of today, the herald of tomorrow ..."

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EDITOR-IN-CHIEF GERALD J. RIP

MANAGING EDITOR ... MARTIN HOCHSTEIN

News Editor: Kent Yee; Co-Features Editors: Adam Fuerstenberg and Michel Fournier; Sports Editor: Mel Kronish; Research Editor: Bob Clarke; Business Manager: Morty Zafrani; Advertising Manager: D. Haldane Pitt; Board Secretary: Joyce Natov; C.U.P. Editor: Pat Shea; Circulation: John Osadchuk; Art Director: Gary Coward.

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Montreal, Tuesday, November 14, 1961

This Issue

This week the *Georgian* presents to its readers a special supplement pertaining to Sir George Williams University.

What we have endeavoured to do is to make a critical analysis of the University and offer our suggestions for improvement. Governors, faculty and students were asked specific questions concerning their respective views of the university. From their answers and their apparent attitude has evolved this issue.

Although always striving to be fair and impartial, we admit this study was not conceived originally in an objective manner. Those working on the supplement — it has been three months in the planning — had as a basic premise the need for the University to improve its standards and expand its facilities.

Trying to be unbiased and responsible in preparing the supplement, we were therefore flexible, and ready to accept any presentation contrary to our views. If they were valid, we altered our prior beliefs.

The response to the questionnaire sent to our superiors in the University was disappointing to say the least. Only a small minority had sufficient interest in our program to answer us. Even after a front page editorial addressed to them on October 24, nothing substantial was forthcoming. We then declared — and still do — that a student or group of students "may assert as their duty to constructively criticize the university they attend." Any attempted coercion against this freedom of opinion from anyone is to be denounced. After all, if Asian and South Americans students can start revolutions, surely we have the right to make a critical analysis of our University.

If co-operation was not forthcoming, condemnation was. One letter from an administrative official bluntly told us that the University's operations are none of our business. This so angered us, so insulted us, that if cooler heads hadn't prevailed, this whole issue of the *Georgian* may have been one characterized by irresponsibility, libel and defamation.

Those who were this disrespectful to us seem to feel themselves isolated in some ivory tower, immune from any criticism of any sort by any person. These people, full of their self-importance, look upon any student with great disdain. Fortunately there are not more than a mere handful of such people at Sir George Williams University, for their attitude is not conducive to a pleasant and successful

mutual academic relationship with the students.

From some quarters, however, co-operation and even commendation were received. Those faculty members who did reply to the questionnaire with sincerity are those who are interested in the institution in which they teach. Those members who, on such short notice, consented to write articles for *The Georgian*, showing that Sir George is not standing still, are those who are actively dedicated to this institution and wish it to progress with the times.

These members of the faculty took much of their time to offer us suggestions and encouragement in our quest of presenting a true honestly opinionated set of articles. Several of the faculty admitted that some of our criticism was valid, but quickly pointed out that steps are being taken to alleviate such situations.

Insofar as the destiny of the University is concerned, we can only hope that it is being influenced by the latter segment of the University staff and not the former.

In the main, we believe that Sir George is beginning to move in a planned course and all past weaknesses are being corrected. Physical expansion will soon be a reality; one would recommend that designs for any new building or buildings be selected from a competition between architects, so as to have a well-designed campus, with pleasant surroundings, conducive to an academic atmosphere. More full-time qualified staff are being hired. An Honors and a Graduate work programs are to be inaugurated sooner than many people believe. The library is being improved administratively and through the acquisition of additional books.

But more has to be done.

The University must have a much larger number of scholarships and bursaries available for deserving and needy students. Money for this purpose must be searched for in all places. If this already is being done, and nothing is being achieved, the affiliation of the University to the Young Men's Christian Association must be investigated. This relationship may hold the key to the financial program.

To be absolutely free of any external control, direct or indirect, little or large, the University must, we believe, drop all connections with the YMCA. Sir George has reached adulthood, so to speak, and must now continue on its own. Many universities have dropped the affiliation of their founders, and as an independent organ, have continued most admirably. Queen's, Harvard, and Yale are only a few to support this proposal.

Perhaps, also, if the University were a private independent corporation more money and other aids would be forthcoming much more quickly and much more often. Any fear or prejudice by the prospective donor of his money being transferred to the YMCA, an organization



Yeah ... uh ... mind, body and spirit, eh? Later, okay man?

he might not wish to support, would there be non-existent.

More qualified full-time teachers must be employed here. Instructors are presently being encouraged to study towards degrees at a post graduate level. It should become the policy that any candidate being considered for promotion to Associate of full Professor must possess a Doctoral degree, or at least a Master's degree. Of course, in the same vein, salaries should be raised for qualified personnel.

A System of sabbatical leaves for all staff should be established. A professor should be able, every so often, to leave his job for a year to study and travel in other areas of the world. One tends to become stale by remaining in one place so long.

Scholars from other universities should be invited to visit the University for a term as a visiting lecturer. This can be done with the co-operation of other universities on a reciprocal basis.

The student should be challenged in his studies more than he is at present. This is a problem that is prevalent in the majority of American and Canadian Universities. Examinations should be more difficult and any so-called "snap" courses be eliminated. To stimulate the intellect of the student, more seminars and study groups should be formed in more than the several courses at present.

Each student should have a faculty advisor to and him in independent intellectual pursuits and academic work.

The proceeding are our recommendations to the University in order to make it a more respected and perfect institution of higher learning. These suggestions seem to be valid and ought to be considered by the responsible authorities. These people should welcome such suggestions from all bodies vitally connected with the university.

The supplement is a fair study of Sir George. Those who attempted to indirectly force us not to publish such articles seem not to appreciate the fact that even students have a sense of responsibility and these same students do have ideas that can eventually make an average institution a leading institution. We feel sorry that these people felt the way they did. By pointing out to them areas of weakness and areas of strength of the university we may take them resent us, but we may also make them aware that all is not perfect. If they are really sincere in their efforts to improve the University, they will be thankful to us.

Those who did commend our work in this issue and are dedicated to Sir George know they have the support of the whole student body in making Sir George Williams University a "University".

LETTERS Debacle

Dear Sir:

It is not often that one has cause to feel ashamed of one's own university, but having attended the address given to the student body by the Right Honorable Louis S. St. Laurent, we were extremely disgusted by the lack of student attendance at this event. Louis St. Laurent was and still is one of Canada's greatest statesmen, regardless of his political affiliations.

The publicity for this event was extremely inept and almost non-existent; the publicity committee should be admonished for its lack of effort. One cannot entirely blame the students for not attending due to this lack of publicity; however, there are enough students available at this time of day (1 p.m. to 2 p.m.) to more than fill Birks Hall.

Must we have movies or sports celebrities to attract a capacity audience?

TERRY BROWN A2
MIKE EGGERS A2
DAVE GIBSON A3
TOM SWIFT A1

Workers

Dear Sir:

Will you be so kind as to publish my list of those who worked far beyond the 'call of duty' during the 3rd. Annual Seminar on International Affairs on the "Causes of War," just concluded. I realize of course that a few persons may inadvertently be omitted from the list, to these persons apologies are rendered in advance. It is better to mention some and omit a few (when once one starts to mention names) than to omit many.

The following are some names of those who worked 'sixteen hours and more per day' not only for their own work.

Sally Rysdale, Ann Montgomery, Garth Pierce, Ray Comier, Audrey Clark, Pat McGuire, Westall Parr II, Don McPhie, Marion Knustler.

Once mention had been made of some, effort should have been made to include as many as possible. There is little excuse for starting to name some and then say the others are too numerous to mention. They were not.

R.E.L.

Traditional methods of instruction now prevalent in most universities are often criticized for failure to provide students with a practical background and to include habits of positive thought and action. The student is fed with theory and is gradually conditioned to responding passively to the educational process rather than to doing things on his own initiative.

A possible remedy for this academic malaise is the type of programme offered by AIESEC, the Association Internationale des Etudiants en Sciences Economiques et Commerciales. AIESEC is more than just another educational organization; it represents a successful attempt to complement the lecture system in economics and commerce with firsthand experience in foreign lands — literally, a clinical counterpart to theoretical instruction.

The distinctive feature of AIESEC is its method: it helps the student to help himself. With the cooperation of business and government, an AIESEC committee in each country assists its member to obtain a summer "traineeship" in a local firm for a foreign student. These traineeships are then exchanged at an annual international congress. In this way, the trainee is afforded a wide choice of countries in which to work during the summer months.

The underlying idea of AIESEC is to get the student to learn while he works. Finding himself in an unfamiliar milieu, the trainee is forced to adapt himself to his new environment, and in so doing he develops the qualities of independence and initiative. Working side by side with the people of his host country, he is able to support himself, make a productive contribution to his employer firm, and learn about foreign methods and procedures in economics and commerce. The psychological and cultural benefits of such a summer are invaluable.

The merit of this learn-while-you-work approach is attested by the results. Since its inception in 1949, approximately 20,000 students have participated in AIESEC exchanges. Continuously growing support from both universities and business has accounted for AIESEC's rapid expansion, and the principle is now being used for students in other fields of study as well.

The Origin Of Reason

The best approach to this study is through the development of thought through Evolution, from the lower animals to man. In the lesser animals there is no thought, strictly speaking, the organism reacts immediately to a stimulus. The rigidity of the pattern seems to indicate that here is a direct connection between Sense, Perception, and Response: the animal must respond to the stimulus; and always responds in the same way to the same stimulus. It is then said to be stimulus-bound. This connection is, in a way, analogous to thought, because it is precisely this function which is to develop into that complex thought that characterizes Man.

Higher animals are not stimulus-bound to the same degree. This fact is indicated by the "delayed response" of which some animals are capable. An animal may learn not to respond to the stimulus immediately, but to check all reactions for a period of time. This indicates the animal has stored the sensation in the absence of stimulation. There is a beginning in "conceptualization", i.e. the entertainment of an idea independently of actual sense perception. This is developed to a greater extent as we go up the phylogenetic scale, until it reaches its apogee in Man, where countless ideas, are manipulated in the absence of stimulation. But, as in lower animals, sense data still constitutes the raw data of thought.

A close parallel to this development, is a development of the brain. This explains the behavioral changes. Primarily the Cerebral Cortex serves only to connect the sense organs and muscles. Further specialization follows this stage, and the cortex is divided into Motor areas and Sensory areas, but the connection is still direct. With the advent of conceptualization, a third area, the "Association Cortex", begins. This is the intermediate variable, in which various simple ideas from different sense areas can be manipulated, i.e. "Combined" and "Classified". The ratio of "Association Cortex" to "Sensory Cortex" is highest in Man, and explains his greater ability to think.

Thought is the manipulation of previously received sense data, but presently divorced from sensation. This theory could become wholly believable if we simply examined our own thoughts, and noted how few are tinted by images. Ideas of objects are clearly images of these objects. Even what we term abstract ideas are dependent on sensation. Observe the abstract idea of Beauty, for example. If you remember your first acquaintance with this idea, you remember you could not understand it without visual-

izing a beautiful object. Similarly, Man spent years unable to conceive of numbers as such. He did not know that three apples and three oranges were two instances of the number three, for Man was only able to think of a particular triad. Abstract ideas are the abstraction of a particular quality from a variety of objects, perceived by sense. The Human Species and the Human individual follow the same course of development from concrete, sensory ideas to the most abstract.

Can we say the same, of such very abstract and difficult concepts as "Infinity" or "Eternity"? It must be recognized that these ideas are difficult to conceive and to manipulate. We never feel ease in dealing with them and are never satisfied that we have achieved a thorough understand-

ing of them. Some comprehension is, nevertheless, achieved, requiring explanation.

This leads to the question of Symbolism. No abstract idea can be understood without the use of a symbol. A symbol is the concretization of an abstract idea, which cannot subsist by itself. In a word, the symbol, is the idea. The following evidence will convince you of the indispensability of words in thought: A particular area of the brain, the speech area, when injured, will result in the impairment of thought as well as speech. One can understand abstract ideas only by means of words, and words are visual or auditory images.

EDITORS NOTE:

This article is reprinted from a recent issue of the McGill "Daily."

Dishonored "Loan of Honor"

By B. R. BLOOM

Do you contribute to the "Pret d'Honneur?"
Do you give money to the solicitors for the "Loan of Honor Fund?"

The appeal has been entirely misrepresented. The impression has been given that all needy students have access to this Fund. This is definitely not true!

Last year I attempted to apply for aid. Since advertisements had appeared in the "Montreal Star" asking for donations, I telephoned that paper. They had no information, other than that the Fund existed. I telephoned the Sir George Guidance Office. They had no information. I decided to try one more English speaking source, the Student Aid Officer of McGill. He informed me:

- (1) The Loan of Honor is administered by the St. Jean Baptiste Society.
- (2) It is tacitly understood that the Fund is intended to benefit French-Canadian Roman-Catholic students.

Indeed, he stated that he had sent a destitute Irish Roman-Catholic student to the Pret d'Honneur. He had been refused help, and no reasons were given for this refusal.

I obtained an application form from the St. Jean Baptiste Society. These forms are available only in French. These forms require the endorsement of the student's parish priest.

I would have no quarrel with the Campaign if its organizers told their prospective benefactors exactly what the aims of this fund are. I understood what my money would be used for, when I contributed to the Federation des Oeuvres de Charite.

My objection is simply due to my dislike of misleading appeals.

3 Poems By 3 Poets

We tried
I'm not so brave,
Am I?
Milly: for you a golden
Vessel of great song,
But I turned gold to gall,
Lawrence — your brutal truth
Too late we saw,
Too late we saw.

W. B.

A disconsolate man lifted his eyes to stare
Unto a bewildered sky,
And asked with eagerness, "What am I?"
But the universe answered, "I could not care."
G. Peffer

I am coming out to adore you
Rising from my mirror to pray
My greetings. To think
That I should stoop to my hunger,
That I should leave it there
Wrapped in tight folds,
Sighting in on itself
From a view on the water,
Is enough to do the both of us in,
To fall forward and splash heavily.
I would help the drowing, would
Climb out of my skin to the shore
And rescue by manhood on the simple
Grounds of your womanhood. And
Afterwards we could shiver in the shadows,
Sipping coffee as live people do,
Our shaking teeth mouthing promises
After the brush with death.

Bruce Riddington



Commander George L. Amyot (left) and Lieutenant-Commander George C. McMorris, both of Naval Headquarters, will visit

SIR GEORGE WILLIAMS UNIVERSITY
23rd and 24th November

to interview and counsel students on the Royal Canadian Navy's program of sponsored university education and training, leading to the naval officer's career. Interested students may make appointments for interviews on this date by calling on the University Placement Officer.

Canadiana Concerts

Canadiana Productions Unlimited, in their campaign to promote primarily local talent, are sponsoring an extensive and diversified series of folk music events to please the most discriminating enthusiast.

The series will carry out their aim of popularizing and tapping the rich sources of talent available throughout Canada and will introduce "Folklore Soirees," as well as top quality American folk personalities.

The first Concert will be held on Saturday, Dec. 2nd, 1961, at Plateau Hall and will feature our own Chanteur of French Canadian folk songs, Jacques Labrecque and Toronto's versatile folk quartet, The Travellers.

Jacques Labrecque, called French Canada's Ambassador of Song, has a career than has led him across continents to International fame. Few folk artists in Canada today sing and speak with more authority of the folklore of French Canada. Through the years, tireless research and curiosity have led him to a unique understanding of each of the many strains of Canadian Folklore. Along with a rich baritone voice, his ready wit, his ability at mime, as a raconteur and satirist, have all contributed to making each of his performances an outstanding success.

The Travellers are considered Canada's top folk singing quartet. They have been singing together for over eight years and have, in that time, enchanted audiences from Vancouver to Newfoundland on the concert stage, on radio and television.

The talents of these artists promise to make this concert the highlight of this season for the lover of folk music and a wonderful introduction to Canadian folk music for those not aware of our musical heritage.

REAL ESTATE PROBLEMS

BUYING OR SELLING

Call S. Mallish

EVENING STUDENT

AT

RA. 7-0365

REVIEWS

"Exchange Debuts"

Although this space is usually reserved for comment on books, theatrical productions and other genre usually aspiring for posterity or material success, a new arrival on the Montreal literary scene deserves comment here.

"Exchange," a Canadian Review published its first issue here recently. Conceived in the wake of the findings of the Royal Commission on Publications, this new, magazine attempts to fill the vacuum created by the indifference to Canadian writing.

"Exchange" is needed here because we require a true exchange of ideas, a voice unstifled by hypocrisy, and pussy-footing tact — the dish we have been served too often in the past.

The first issue — an attractive and artfully illustrated one — seems to be just the thing many of us were waiting for. The main theme of this issue is the problem of separatism in Quebec. True to its title, the magazine provides a platform for the pros and cons of the debate, presenting an unusually perceptive, and sincere picture of the problems that threaten the Confederation, and the comfortable ideology of complacency through ignorance.

"Exchange" however, is not an entirely political publication. Indeed, although the separatist problem is the key to this issue, ample space is given to the arts, poetry, and critical comment. An extensive coverage of Canada's Summer Festivals, critical essays on Goulet's "Violent Season" and Leonard Cohen's poetry can also be found in the review.

A short story, satire, and a series of cartoons — the usual makeup of a magazine designed to be read, and read attentively — make this issue an all-round one.

The highbrows, the literati, and the socially minded can all find something to delight them.

The quality of writing is professional, the controversy-creating spirit prevails, and the cartoons are not funny. In other words this is an honest-to-God intellectual magazine.

PACO

Pour Les Coquettes Collégiennes



Now that college has started again, many of us are faced with a problem — what to wear? With fashions constantly changing, it is difficult to keep up to date. However, a wise girl can always keep in style.

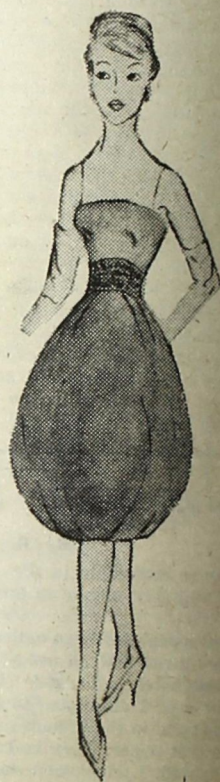
A new addition to the fall fashion scene is the "A" shirt, which is proving very popular, because it can be worn by any figure type. Full and pleated skirts are still "in", but are not especially flattering to overly abundant figures. Overweight girls should also steer clear of tight belts or bulky sweaters. Their best buys are long-lined dresses and outfits of one colour to give an unbroken, overall effect and to hide bulges.

Fashions are divided into two main categories — casual wear and formal wear. It's necessary to have clothes which fall easily into both of them.

Pants or a kilt with a matching top are best for sportswear. For a casual dance, a sleek jersey top with long tight sleeves teamed with a flared skirt in a matching colour is attractive. Also worn, are trim silk shirts having finely tucked fronts, dark sheath skirts and contrasting cummerbunds or sashes. Slim silhouettes are also seen in the basic jacket dress — which can be toned up or down with jewellery.

Speaking of jewellery — when in doubt — don't! It's better to seem plain than to be decked out like a Christmas tree. Pearl necklaces, which have been a long-time standard, are always best. Otherwise, simple costume jewellery looks smart.

A theatre date of a semi-formal dance calls for something dressier, such as a chiffon skirt with a dark velvet top. Dresses with high necklines in front and low dips



in the back are very becoming to most girls.

When buying a formal ask yourself if it "sits" well, because you certainly won't be standing all night when you wear it. This is one of the reasons why satin and peau de soie dresses with short, bell-shaped skirts and close fitting bodices are ever popular.

More glamorous jewellery can be used for these occasions — for example—a rhinestone brooch or a pair of dangling earrings. For a really exciting effect, spray stars in your hair. Loveliest of all are tiaras, but they should be worn at only the most formal affairs.

BARBARA LEVINE

L'Eglogue...

Opening November 22nd, "Qui est Dupressin?" An original Canadian play by Gilles Derome.

In the garden of a Mental Home, we meet Dupressin. We then meet Mlle Creuse and Mister Clos. Who are they? What are they? Why are they there? What are they doing there? Will professor Nervi tell us? No! Only we, by watching them evolve, can reach a conclusion.

Directed by André Pagé, starring Marthe Mercure, Roland Larocque and Marcel Sabourin, this, we believe, will be one of the most amusing productions of the year. Tickets available at the Theatre: \$1.00 (Seating capacity — 120 seats). Theatre de l'Eglogue, 2111 Clark Street, VI. 2-2061. Every evening except Mondays and Tuesdays, at 8:30 p.m.

problem of the Kuomintang troops first by concluding an agreement with France (then under the leadership of her own resistance movement) which recognized the independence of the Republic as a free state, with its own army, legislature, control of customs, and membership within the Indo-China Federation.

Ho Chi Minh travelled to France, where he was received as a head of state, to work out the treaty's terms (signed in March, 1945). But

(Continued on page 7)

Keep Uncle Sam Out Of Viet Nam

By DICK CLEMENTS

In view of recent U.S. State Department announcements that President Kennedy is considering a proposal to send American troops to South Viet Nam to participate in the civil war where, it may be wise to examine the recent history of that troubled country.

Between the years 1780-1874 France established herself as the colonial administrator in South-East Asia of an area somewhat larger than France herself. This area, subsequently renamed by Indo-China, embraced the old nations of Tonkin, Annam, Cambodia and Cochinchina (previously in varying degree of subservience to the old Chinese Empire). During the entire era of French rule, lasting till 1954, there were various sporadic uprisings and rebellions, mainly of a nationalistic character.

In 1930 the Communist Party of Indo-China was founded. Composed of militant nationalists, workers, peasants and a handful of intellectuals the Party organized itself as an active opposition to French rule. Until the outbreak of World War II the fighting was confined to hinterland areas far away from strategic bases. In the meantime the Communists carried out ex-

tensive education of the masses, explaining to them the nature of the struggle.

In 1940, France herself fell to Hitler Germany, and when the Japanese extended their "Greater East Co-Prosperity Sphere" southwards they found Admiral Jean Decoux and other adherents of Marshal Petain's France in con-

trol. A deal was made whereby the French administration stayed on but the material resources extracted from the country went to Japan, the profits being shared between the French plantation owners, shippers and bankers and their counterparts in Tokyo.

In the same months the "League for the Independence of Viet Nam" was formed in the backlands of North Viet Nam. It was composed of many elements, all characterized by their opposition to outside rule, under the leadership of the Communist Party of Indo-China and more directly under Ho Chi Minh (the Indo-China Communist Party founder). The "League" can be compared, in some of its aspects, to the Popular Fronts of Spain, China and Yugoslavia.

In March 1945, rapidly weakening Japan threw out the French and assumed unilateral control. The young emperor Bao Dai, who had been the puppet of the French now became the puppet of the Japanese. The Viet Minh (as the fighters for the "League" came to be known) now predicted the early defeat of Japan under the blows of the allies.

Five months later the Viet Minh guerilla armies, with many American officers and men in their ranks who had earlier been parachuted in to aid the guerillas, marched into Hanoi. Simultaneously there were national uprisings in every village and town, an event that is now referred to as the August ('45) Revolution.

Emperor Bao Dai needed little persuasion in view of events to abdicate his throne, and he did so in favour of the president of the Viet Minh League — Ho Chi Minh. The whole country rallied to the banner of Viet Nam's first republic.

The travails of the new Republic began almost immediately. Under the Allied agreement at Yalta, Japanese soldiers were to be disarmed by members of the United Nations, but at the time of the agreement the Republic was not yet a fact nor was it recognized immediately by any of the great powers.

Consequently Kuomintang troops from China poured in from the north while French administrators returned in British warships by the south.

President Ho Chi Minh tackled the

Coming

Campus

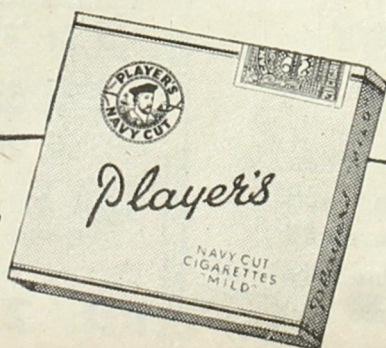
Capers

Hon. L. Chevrier
Former Minister of Transport
Today 1:00 p.m.
Room 230

Heath MacQuarrie, M.P.
Wednesday 1:00 p.m.
Room 308

Josh White
Sunday 4:30 p.m. to 6 p.m.
Common Room

Player's Please
THE MILDEST BEST-TASTING CIGARETTE



It appears highly likely that Sir George Williams University will expand its facilities in the near future.

The Georgian learned that University officials are studying three different methods of expanding. These are:

1) Remaining in a downtown location by attempting to purchase as much land as possible near the present building.

2) Expanding to a campus type university by buying land on the outskirts of Montreal.

3) Having a satellite type university. This would entail having college buildings around the metropolitan area of Montreal, each building a separate faculty or each building housing students resident in that area. At the same time, the present building would house the administrative offices and several departments.

Because of the nature of the University, it seems likely that the second plan will be dropped. It would be too difficult for the evening students, most of whom work downtown, to travel any long distance to classes.

The third proposal seems to offer similar difficulties as number 2.

No matter what is the eventual plan, university officials do realize the need for expansion and have been studying space requirements for the past year.

Reasons

Assistant Dean O'Brien has presented a summary of the reasons for expansion of the University.

These are, first, that SGWU expects an increase in enrollment at the undergraduate level, the minimal goals for the next five to ten years being:

3,000 day students, i.e., an additional 1,500 — a 100% increase
7,000 evening students, i.e. an additional 2,500 — a 50% increase.

Expansion thinking is also based on

the realization that the present facilities are inadequate even for the present enrollment, and on the probability of new or expanded activities with the introduction of honours courses, graduate work and research.

Professor O'Brien then went on to elaborate on what he referred to as a rough picture of an expanded Sir George. His estimates are based on the meetings and briefs of the Sir George Williams Association of University Teachers and on the briefs submitted by the heads of departments to the Dean.

Size of Full-time Faculty

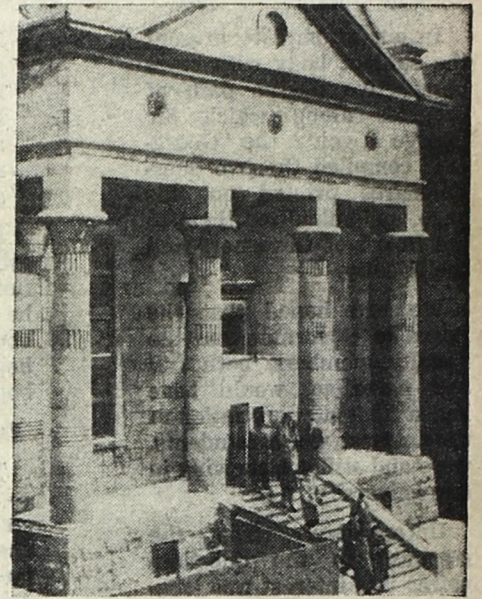
In this area, a considerable increase is called for, based on the expected increase in enrollment, and on the assumption that in both undergraduate and graduate program, the teaching staff must have up-to-date knowledge. To this end, an individual teacher's span of coverage (number of topics taught) must be restricted in order that he may be able to keep-up-to-date, and his course load must be smaller than at present. The full-time, part-time staff ratio should be increased.

Assistant Dean O'Brien stated that the briefs called for at least doubling, and often tripling full-time faculty in each department. On this basis, there would seem to be a need for 150 full-time teaching faculty members.

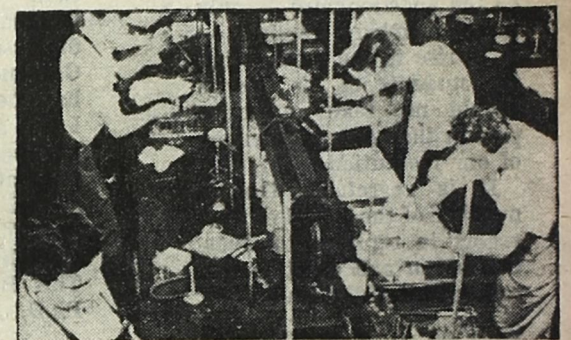
The estimate in the table below represents close to three times the present academic space of equivalent to about 5 to 6 floors. Professor O'Brien pointed out, that these figures are concerned with academic space only; they do not include student space, administrative space, faculty lounges, cafeteria, parking space, bookstore, storage space, or special purpose rooms. Substantial expansion is needed here also.

Assistant Dean O'Brien emphasized that this estimate of an overall expansion figure is merely a first approximation, to be criticized, expanded or altered as the need arises.

A GLANCE AT SGWU'S YESTERDAYS



Classes used to be held at the Spanish and Portuguese Synagogue before the construction of the present building.



Laboratories were crowded years ago also.



Stairs were jammed in between classes.



The Salvation Army Citadel housed classes too.

Suggested Space Needs

Laboratory Sciences	Labs, offices, etc.	87,500 sq. ft.
	(not classrooms)	
Fine Arts	Studio Space, etc.	6,000 sq. ft.
Faculty Office Space	10' x 12' offices	14,400 sq. ft.
	(based on 120 non science faculty members)	
2 400-seat lecture halls (tiered) — each two stories high ...	70' x 50' plus 500 sq. ft.	16,000 sq. ft.
	prep room = 4,000 sq. ft.	
2 200-seat lecture halls (tiered)	each 2,000 sq. ft., each	6,000 sq. ft.
	1 1/2 stories, stacked to occupy three stories	
2 100-seat rooms (tiered) ...	@ 1200 sq. ft.	2,400 sq. ft.
40 50-seat rooms	30,000 sq. ft.
15 30-seat rooms	7,500 sq. ft.
10 15-seat rooms	2,500 sq. ft.
Library	330,000 volumes and a	50,000 sq. ft.
	reading room to seat 750, plus increased work space	

Based on these figures, Professor O'Brien's summary of academic space requirements is as follows:

Laboratory Sciences	87,500 sq. ft.	5 5/6 floors
Library	50,000 sq. ft.	3 1/3 floors
Other — 84,800	113,000 sq. ft.	7 1/2
plus — 28,200	250,500 sq. ft.	16.7 floors of the size in the present building

The 28,200 sq. ft. constitute an allowance for corridors, stairways, and the like.

A Reply to a Student

Faculty Seems Apathetic

partment is concerned, be abandoned." There seems to be unani-

In our attempt to present the student body with some perspective of the path of progress along which Sir George is going, the "Georgian" compiled the two questionnaires printed on this page, and submitted them to the Board of Governors and the Faculty.

We had hoped that the Board of Governors and the Faculty members, both full and part-time, would have had sufficient appreciation of the interest we, as students, were and still are showing in our university.

Unfortunately, from the response to the questionnaires this interest was lacking.

BOARD OF GOV'S

The attitude with which the Board of Governors treated the questionnaire — only three members replied — gives rise to the feeling that the students of Sir George should not take an active part in the academic destiny of our institution.

It is regrettable that a member of the Board of Governors in replying to Question seven and eight took a rather resentful attitude.

Question 7. It is estimated that our new library, while amply furnished with tables and chairs, (not the primary purpose of a library), is missing a substantial number of books. What is being done to correct this situation?

Question 8. Your personal comments and suggestions.

Answer to 7. "Your question — 'What is being done to correct this situation?' I think I am correct in assuming that no University library is ever the complete answer to the demands made upon it. Here again, it is a question of first things first and the money available. No doubt you will admit that there has been a vast addition to the volumes in the past few years and further implementation is a constant study of a sub committee, again with Faculty recommendation."

Answer to 8. "May I suggest that your English in No. 7 is pretty lousy for a man at University level and rather facetious, to say the least. When you say a library is missing a substantial number of books, what does this mean? That some books cannot be accounted for? Furthermore, your allusion to tables and chairs as 'not the primary purpose of a library' is apart from anything else, in bad taste. At best, the tone of

the wording of the paragraph is not such as to enlist the co-operation of a Board member. One could ask, 'Who made the estimate?' or 'Have you consulted the Librarian?'

His reply, 'Who made this estimate?', begs the question. This requirement would be in the vicinity of 750,000 books. Sir George at present has approximately 45,000 books.

POST GRADUATE WORK

The reply to our question — 'There is no Post Graduate work at Sir George. When does the Board of Governors intend to make this possible?', seemed to show lack of knowledge on the part of the members of the Board. One member replied, 'When space becomes available.' Another said, 'I cannot recall Post Graduate work having been discussed at a meeting of the Governors, although it may have been at some time when I was absent.' The third reply was, 'I am opposed to graduate work . . . think we should concentrate on the present level. There are enough graduate schools.' This Board member was a Ph.D.!

FACULTY SPLIT

We had expected the Members of the Full time Faculty, at least, to display more interest and co-operation in our effort to present this perspective. However, we were disappointed, and indeed shocked at the very small percentage of replies we received.

The following letter underlines the attitude which apparently prevails among the Faculty Members.

"I wish to acknowledge receipt of your letter of October 10th and the enclosed 'questionnaire to the faculty members.' I do not intend to complete it for return to you for I think that this is an imprudent venture on your part and I do not think that you have any right to presume that faculty members would be prepared to co-operate with you in it. You are dealing with matters in this questionnaire which I do not feel are properly your concern beyond your interest as a student which is not to say that you may not, legitimately, sample student opinion on these questions but I do not think you should expect faculty members to embroil themselves in such a sampling.

"Other members of staff to whom I have spoken have expressed this same point of view so that I would be

surprised if more than a very few members of staff would be imprudent enough, or naive enough, to allow themselves to become involved in this project."

Is the student justified in seeking information from the faculty members on research facilities, laboratory facilities, shortage of reading material, scholastic levels of students, etc, etc. . . ?

Yes, in our opinion the student is justified. The student must question; the student deserves answers. It is encouraging to see that some members of the faculty do not dispute our right to question.

. . . "I imagine that many of my colleagues will ignore your letter, and that some will criticize you for being inquisitive. I, for one, appreciate your interest, and I hope that you will not be discouraged from further activities designed to enhance the position of the University."

Some ten per cent of the full and part time faculty members replied to our questionnaire. Of these, seventeen said Sir George should leave the YMCA, eighteen were against this move and nine had no opinion to offer. A further breakdown showed that the Part time members of the faculty voted thirteen to twelve for leaving the YMCA and six expressed no opinion. The trend of opinions as shown in an analysis of the replies received from the part time faculty may be summed up in the following pro and con replies.

"No, I think a study of the history of the YMCA university shows the great strength the YMCA has been to the university during its development. I would hope that the YMCA could continue to make this important contribution to its college for a long time to come."

"The University should be completely divorced from any operations, financial, administrative or otherwise, of the YMCA. The Board of Governors of the University should have as their prime consideration the affairs of the University. There should be no attempt to establish any interlocking relationships between University and YMCA policy. The interests of the YMCA are no longer those of the University and the original liberal educational policy on which the University was founded must, at least insofar as the Science De-

The Questionnaire

THE LETTER

Dear Sir:

This year the "Georgian" is devoted to the study of Sir George Williams — as an institution.

In this issue, we will attempt to bring to the eyes of the Board of Governors, the Faculty and the Student body, the following questionnaire which we hope will be answered.

Bearing in mind the amount of work involved, we appreciate an early response. All replies should be sent to the Editor, The Georgian, Sir George Williams University.

Respectfully,

Bob

Reed

TO THE BOARD OF GOVERNORS

Replies will be treated confidentially

1. Age Occupation
2. How long have you been associated with Sir George Williams University?
3. What is your concept of the role of the Board of Governors?
4. What have you done for Sir George Williams University since your appointment to the Board?
5. There is no Post Graduate work at Sir George Williams University. Do the Board of Governors intend to make this possible?
6. How much time do you devote to the study of Sir George Williams University?
7. It is estimated that our new library is missing a substantial number of books. What is being done to correct this situation?
8. Your personal comments and suggestions.

TO THE FACULTY

(Replies will be treated confidentially)

1. Why were you attracted to Sir George Williams University?
2. Do you think the Administration is doing enough to make lecturers available?
3. Are you presently involved in any research in a specific field?
4. What are your future teaching plans?
5. Would you say your salary is commensurate with (a) your load (b) qualifications?
6. Do you think the University has made enough progress, it must leave the YMCA?
7. What is your opinion of research facilities at Sir George Williams University?
8. Can the University do its job efficiently with its present facilities . . . (if in your opinion the library is missing a substantial number of books, what is being done to correct this situation?)
9. What do you think of the scholastic level of students at Sir George Williams University?
10. Your personal comment and suggestions.

ABOUT THIS

A resolution by the Board of Governors of Sir George Williams University was passed in September of this year.

Students nominated to the Editorial Board for this issue were: Gerald J. Reed, Bernard Bloom, and Hochestein.

The students have been working on this issue for about three months.

Unfortunately, because of several articles by both students and faculty, some articles have been cut or deleted altogether. Dedicated individuals are in

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Questionnaire

Students Disappointed

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10th October, 1961.

l issue to Sir George

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desperately and could not do an efficient job with its limited laboratory facilities and its shortage of reading material. It is all agreed that Honours degrees and graduate work should be introduced.

Opinions on the scholastic level of the students ranged from "pretty poor except the top ten per cent" to "the same as any other undergraduate university—very good."

Here are some of the suggestions for the improvements of Sir George Williams University made by the Faculty members.

1. "Elevation of the academic quality of the student body by tighter screening in admission, introduction of Honours degrees and Graduate work."
2. "Staff should have graduate degrees."
3. "A less lenient policy with regard to failures, e.g. a) Elimination of

supplemental exams, except for fourth year students, (b) no credit for any course of a failed year.

4. "A library with a minimum of 750,000 books (based on present student population)".
5. "Stop talking overlastingly about improvement and expansion and get down to work on the job before us.
6. "In common with almost all universities in North America, we suffer from an unrepresentative and hierarchical system of academic government. A university should be a community of scholars: its destiny should not be controlled by a remote self-perpetuating board of businessmen."
7. "The 'university' must become a University by

raising the level of its degrees."

"Make a strong effort to attract the best available men in all fields; the type of men that could inspire students by their academic eminence."

8. "The student body is changing and is naturally as vital as its own generation whereas the administration is basically the same as it was ten or more years ago . . . how could a 1945 automobile keep up with a 1962 model?"
9. "Students must cut down on absenteeism. Some think it is smart to cut classes."
10. "Raise the scholastic standards of students and lecturers alike. Some of the latter should be teaching in the Public School not at University level."

Students Divided Regarding Faculty Second Choice

Of the replies received regarding entrance requirements, a not too surprising number (41.9%) thought that 60% was too low. "It's a good second choice university and 60% allows people who do not receive permission to enter McGill an opportunity to get a college education," is an example of how students feel about the 60% entrance requirement.

Only one person thought that our standards are too high. While this individual had no grievance with the 60% figure, he stated that "people who fail one subject should be considered."

The remainder of the answers (58.1%) were of the opinion that our standards were reasonable and realistic. "There is a definite need in the Montreal area for a university of the type of Sir George that does not cater only to the intellectual aristocracy but does accept students of the calibre of those attending Sir George." This reply accurately expresses the sentiment of a vast number of students who feel that the entrance requirements are reasonable and realistic and allows Sir George to play a vital role in the educational process of the community.

Of the people who agreed that the entrance requirements were adequate about 80% thought that the standards at the university should themselves be stiffened. "Let's maintain the 60% entrance requirement," claimed one student, "but let's make it harder to successfully complete our tenure at Sir George."

Many students questioned the policy of some professors who maintained the same exam format year in and year out. One student (Arts IV) might well have

summed up the question of standards and requirements when he wrote, "Standards! What standards? I didn't know we had any."

"What is your opinion as to the quality of the SGWU Faculty?"

EXCELLENT	15.6%
VERY GOOD	17.2%
GOOD	20.3%
FAIR	25.0%
BAD	17.2%
NO OPINION	4.7%

From these returns it appears that the majority of the students feel that sincerity, friendliness, and "niceness" are at least as important as teaching proficiency and academic qualifications.

The following are illustrative of the answers presented to the question: "What is your opinion of the Faculty of the University?" "They are pleasant and humanitarian." "Some nice people." "Most are nice People." "There are a few outstanding lecturers, and some good ones, but there are obviously several removables."

One interesting comment reflects on the difficulties the English Department is faced with:

"The Faculty is very helpful, and very good teachers." Further comment would be superfluous.

Why I Teach Here

By PROF. C. NISH

I have been asked to comment on why I chose Sir George Williams University as the locale for my teaching activities. To me the primary reason is academic freedom. From experience, I believe that the teacher's control over the subject matter of his courses, the method of presentation, the setting and evaluation of examinations is more permissive at Sir George than any other academic institution which I have attended or am familiar with.

Toleration

Because of, rather than in spite of, our association with a denominational institution, we have been provided with a matrix in which toleration is exemplified in actions rather than words. Related to academic freedom in Sir George Williams University, is the diversity of views held, expressed and taught by the various faculty members. A basic principle of our institution is the right to assent and dissent. Our students are provided with the opportunity of encountering a panorama of intellectual positions. On the whole, the teacher at Sir George is more concerned with teaching how to think rather than what to think.

Another outstanding feature of the University from the faculty point of view, is the opportunities provided to faculty members for participation in the construction of a vital academic curriculum. Course changes and course additions originate on the departmental level. I think it fair to say that no constructive measure is denied consideration. What this means is that the individual staff member is provided with the opportunity of realizing personal intellectual and academic ambitions in the most direct fashion.

Community

More than in most institutions the faculty member at Sir George feels himself to be part and parcel of the total academic community.

Let us add a few more points. As a faculty member I have the opportunity of working with congenial peers and with students who are interested in more than rote acquisition of knowledge. For lack of a better word, we at Sir George suffer very little from the "ivory tower 'cum' dry as dust" scholastic atmosphere. To put it bluntly, we are less authoritarian, less hide-bound than many other academic communities.

To summarize, I would say that at Sir George we have as faculty members, academic freedom, academic responsibility and academic accomplishment, past, present, and, I know, to come as well.

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The YMCA And SGWU

Since the inception of the University in 1926, changes have come about which have rendered inadequate the initial motives for the founding of the "arm;" education can no longer be effectively accomplished by religious institutions in a world that demands so much from its youth, nor can the evening student be considered the most important section of the total student population as he was at the beginning. To maintain this attitude is to prostitute education and to deceive the student.

Severance

It is our contention that Sir George Williams University should sever her connections with the Young Men's Christian Association which we perceive to be a hindrance to her full and necessary development.

It is customary for "humanitarian" institutions to promote the welfare of the underdog, to give to the person who never had a chance, that chance. If there is one field into which this attitude should not come, it is that of education. In education, quality should never be sacrificed for quantity, nor excellence for mediocrity.

The YMCA has played a very important part in the establishment of Sir George Williams University. Now the university has reached a point where further commitment to the "Y" can lead to nothing but mediocrity. To our mind, the best thing which the "Y" could do to show her true Christian spirit is to let us go. For her to linger around waiting to be praised for what she has done can only lead to disgust and hatred. Her attitude would be like that of a 'friend' who has loaned you ten dollars and then continuously reminds you that he did, long after you repaid him. One may ask what then was our payment to the "Y" — the answer should not be difficult. Our payment was to serve her as long as we have, to have raised her in importance for the great work she has done.

Survey

Yet this is not only our opinion. A survey however, was run among the students on campus and one of the questions was 'Do you think Sir George should sever its connections with the YMCA?'. Of the replies received sixty percent were for severance, twenty-two percent against severance, seven per cent were of no opinion, and eleven per cent gave qualified answers. It is interesting to note that some of those who gave qualified answers said, 'Yes, only if SGWU was able to acquire new buildings, recreational facilities and a campus,' and again 'The only visible connection with the 'Y' is that their buildings provide an entrance to the university'. In those who replied in the negative, the most recurring answer was to the effect that it would cause the cessation of Christian ideals. To this, all I can say is that the SCM and the Newman Club are more forces for Christianity on campus than is the YMCA. Christianity is only one of several religions.

Segregation

The YMCA cannot readily throw stones at the apartheid policies of Hendrik Verwoerd since she herself practises a form of segregation and discrimination in her branches in the U.S.A. Is this a positive force for Christianity? Is this what we as university students want to be affiliated with? Let us be immoral rather than clothe our immorality in the vestments of Christ.

This argument does not reach everyone. Closer to us however, we see ourselves hemmed in by the 'Y'. Growth is dictated not by necessity but by the benevolence of our ruling neighbors.

Donations we cannot receive. The fear of the loss of financial assistance is groundless. Surely there is no government which would allow a seat of higher learning to fall by the wayside.

Let us have done with nonsense, let us demand our rights so that we

Why I Left Sir George

By LAURIE WISEBERG

The knowledge of my recent transfer from Sir George to McGill, in my third year of undergraduate studies (proceeding to my Bachelor of Arts Degree in Political Science), has brought several Georgians to request an explanation. They want to know what benefits I feel I have gained. An honest answer requires first an evaluation of my initial preference for Sir George.

As a freshman, having free choice between McGill and Sir George, I chose the latter for two reasons. The first, and the lesser in importance, was the financial consideration. The second was based on the assumption that I would have more freedom in the manipulation and choice of courses. Somewhat tolerantly, I shrugged off the remarks of those who claimed that McGill had higher standards and would afford me more opportunities as a graduate. It was my contention that a student acquires an education equivalent to the quantity and quality of the effort he puts in; and b) that whether one attended the institution at the top of the hill or at the bottom was of no consequence. Though I still hold in totality to part (a) of this statement, part (b) is subject to criticism.

Differences

The differences in Universities reveal themselves on four levels:

1. The primary service rendered to a student by a University is guidance in the pursuit of his academic goals. The guidance that stems from the administration and perhaps, more directly, from the professors varies both with Universities and with the Faculties and Departments in the Institutions. Proper guidance leads to a more fruitful education; improper guidance can lead to retardation.

2. The professors under whom one studies can act as both stimulants or dampers on one's interest. Their knowledge, the interest they show both in the students and in their subjects, the amount of effort they demand, the degree to which they expect free thinking to prevail, and indeed their personalities, have a direct influence on the development of a student's mental capacities.

3. The facilities made available to the student in his academic endeavor, notably the presence or absence of a well stocked library, can be of considerable aid or frustration.

4. On a somewhat more subtle level, the prevalent atmosphere on campus is a factor to be taken into account.

From the realm of the general we can now move into the realm of the particular, and analyze my stay at Sir George in this light. It should be noted that my comments are fashioned almost entirely by my experience in the faculty of liberal arts and must not be taken as generalizations.

At Sir George guidance varies erratically with the departments of the faculty. This is to be expected anywhere. In some instances, there are professors of the highest calibre, with the knowledge, scope, and inspiration to match those anywhere. But these are too few. Moreover, in certain cases, one or two men must handle all the courses given in their department. It is an absurd assumption that one man can have an intimate knowledge of the numerous specialized areas in his general field. Even granting such an assumption, a student needs a variety of approaches to sharpen his critical faculties. Thus, particularly in my field of interest, I felt this variety and specialization lacking.

There is another area of special note; the area which concerns in part effort of the students. I have found a considerable difference in the intensity of work demanded of a student in Sir George and McGill. Some may say that this is merely the difference between the first two and the last two years of study, but I have taken B level courses here, courses considered to be at an advanced level. Too often, at Sir George, you can get an "A" standing by having merely an intimate knowledge of your text book, of your lecture notes, and two or three external readings. Though I have not yet written exams at McGill, the reading lists and the conferences held are indicative of a much greater effort required. Moreover, the presence of post graduate students tends to keep the courses at a higher level. Professors must be sharper in answering questions posed by those who have an intimate knowledge of their field of study.

Personal Contact

There was one point I continually espoused as a Georgian, a point that may still have certain validity. That was, that at Sir George, one could achieve a more personal contact with the faculty members. Perhaps because I am following an honours course, I find that the classes at McGill are not larger, but in some cases smaller, than those I attended at Sir George. Moreover, the tutorial system in operation for honours students allows personal contact with the professors and direct guidance equivalent to that which one can get at Sir George.

The question of a library need be mentioned only in passing, for the construction of the new library in 1960 is indicative of the fact that this point has been under consideration for some time. It will, however, be some time before it becomes as well stocked with books as the Redpath and the numerous faculty libraries at McGill.

On the last point I must pledge allegiance to Sir George. Nor do I mean to be facetious when I speak of campus. The atmosphere at McGill, while being conducive to book work, seems rather uninspirational for discussion. Perhaps it may be that I have not as yet become integrated into the student life at McGill. Still the fact that the Georgian student body is concentrated in one building, whatever disadvantages this may pose, has the advantage of drawing students together. Though there is a conspicuous absence of post graduates at Sir George, there is an abundance of people with experience in the business and professional world. Their practical knowledge sheds light on the reality of events, a reality often lost to an individual isolated and sheltered by university hall. This too, is part of the educational process, a part that cannot be ignored. At times I believe that during my two years at Sir George, I learned more from my association and interaction with other students than from lecturers or books.

may be able to face any other university squarely.

The YMCA has so well established us that our separation is inevitable.

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Workshop

Improved Profs. University's Aim

By PROF. W. FRANCIS

The improvement of college teaching is a concern of educators throughout the continent. In the United States a wide variety of "Teacher Training" programs are now in operation. Most of these programs are of formal nature and are primarily concerned with prospective college teachers. They are dedicated to the promotion of good teaching which should combine scholarship with effective communication in the classroom. The day of the ivory-tower scholar-researcher to whom the students are barely tolerable nuisances and of the classroom teacher who claims he is too busy teaching to engage in scholarship or research would seem to be over. Institutions of higher learning, faced with what looks like mass education at the college level, are looking for scholars who can also teach not only in the admittedly ideal tutorial situation but also in the vast auditoriums, crowded lecture halls, packed seminars and crowded labs which are typical of the modern university.

Effective Teaching

Effective teaching at the college level is an art which cannot be taught but can be cultivated. Paradoxically, the good teacher knows this and is therefore always looking for ways to improve his teaching, just as any good artist seeks to advance his art. Up until

recently such a teacher has had to "go it alone." Short of courses in methodology designed primarily for teachers at the primary and secondary school level, there has been no organized attempt to channel, to facilitate and encourage the college teacher's desire to improve his teaching.

Unique

It is in this context and against this background that the University Teacher's Workshop of SGWU came into existence. The UTW is unique on the Canadian University scene (and probably on the continent) in a number of ways. First, it is officially sanctioned by the Dean's Office and receives warm

encouragement and no interference from the quarter. Secondly, while primarily concerned with members who are new to the teaching staff (including part-time instructors) it invites the participation of all who are interested including those who have had many years of teaching experience. Thirdly, the members of the Workshop themselves decide on the program best suited to their needs and interests and actively participate in it. Fourthly, The Workshop sessions run throughout the college year and therefore have a membership of practising teachers.

The UTW has been functioning

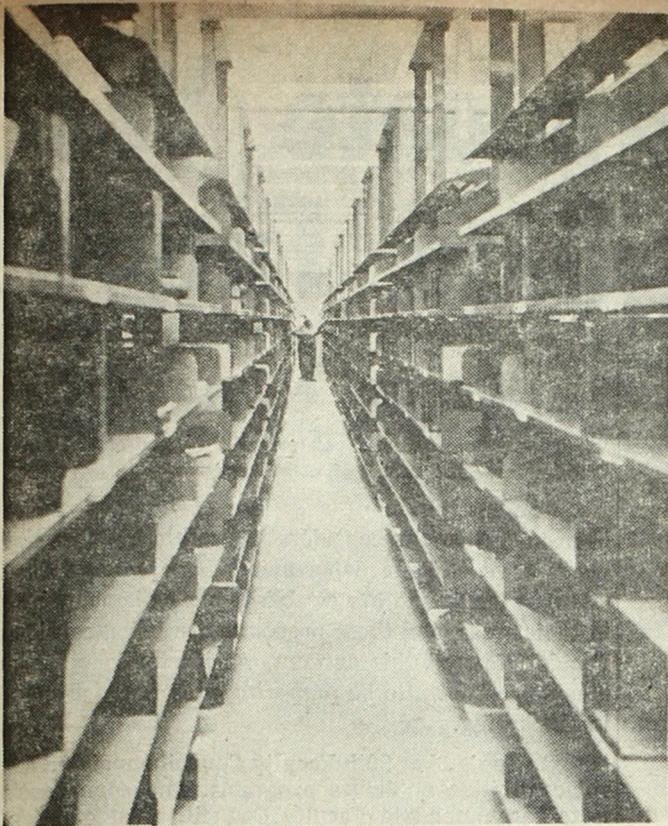
now for three years, having been born out of the Dean's Committee on Teaching which sat for two years previously. The activities of the members vary greatly — all the way from such practical matters as "How to make best use of the blackboard" or "the setting and grading of exams" through to such concerns as "Psychological factors in the learning process" and "What use are Teaching Machines" and further to such topics as "What is a University" and "The Future of Sir George Williams University."

Seminar Room

The Workshop now has a small seminar room to call its own (A-27), a tiny but growing library of books and pamphlets and news clippings pertaining to University Teaching (contributions will be welcome!) and a tape-recorder for private (Workshop) or classroom use of the participating members.

The responses to the Workshop on the part of instructors have been varied — some real enthusiasm, much passive resistance, some indifference, some strong prejudice, but perhaps mostly "a cagey wariness" — quite proper under the circumstances.

This year, however, interest has increased quite markedly both in the full-time and part-time staff. More instructors have come to view the Workshop as an opportunity rather than a threat and to realize that, they can — and they do, by their interest and participation, make a solid contribution to the future reputation of the University in terms of the quality of its teaching.



University officials hope that these empty shelves will soon be filled with books. Although the present library has a capacity for 80,000 books, over half a million are needed for any postgraduate work.

COMMISSION FORMED TO REVAMP LIBRARY

By MAGNUS FLYNN

Assistant Dean, Student Affairs

With the addition to library facilities, the on-going growth of the academic program and the increasing expenditures of the library, it became apparent that a re-organization of the library was necessary.

On September 26th, 1961 the Board of Governors appointed a Library Commission, consisting of Assistant Dean M. Flynn, Assistant Dean J. O'Brien, Professor J. H. White-

law, and Mr. H. G. Worrell, Bursar, with full power to act and assume administrative responsibility for the University library. Since that date the following actions have been taken:

1. The Commission has reviewed the administrative structure of the library, has implemented immediate changes, and is studying long range library planning to meet the increasing demands of students and faculty. The immediate action was to organize the library into five key departments as indicated below:

a. Circulation Desk

In order to improve the service to the students and faculty, a reorganization of the circulation desk has been effected.

b. Periodicals

The Commission has decided to place orders to fill in runs of existing periodicals.

c. Cataloguing

Clearances have been effected to reduce accumulation of books.

d. Reference

Miss Fair has been placed in charge of the reference section, and a statement of responsibilities of the reference section has been accepted.

e. Orders

System under study to meet increased purchases.

2. The Commission has met with the Board of Governors Library Committee and has placed before them specific requests in relation to books needed, staff requirements, and has received immediate authority to act. Based on this authority, the Commission approved certain requests for 1961, and has asked the Faculty Library Committee to submit its needs for the 1962 fiscal year.

3. The Library Commission is, at the present time, actively seeking a Head Librarian (male) who has the personal, academic, and administrative qualifications to head the University Library. The Commission feels strongly that this should be the most qualified person possible. Further, the Commission is studying the total staff structure of the library, and

will follow the appointment of a Head Librarian with other necessary appointments.



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Honours Courses, Graduate Work Probable In Immediate Future

Besides progressing physically, the University will also progress academically.

It is probable that next year will see the beginning of an Honours program to be followed several years later by a program of graduate work leading to Master and Doctorate degrees.

The main difficulties facing the Faculties in determining whether they will offer such work are those of staff and money.

For any advanced studies staff must be sufficient so as to instruct at undergraduate and post graduate levels. Also, because of the greater amount of work involved library and laboratory facilities must be greatly expanded.

In a nutshell, more money must become available to the University.

The decision whether or not to offer advanced work lies with the individual departments.

History Department Submits Program For Advanced Work

FUNCTIONS OF UNIVERSITY HISTORY TEACHING:

- 1) To provide the general student with a broad knowledge of the past achievements of mankind.
- 2) To contribute to the academic training in the historical sciences necessary for the broadest dissemination of this knowledge and to provide a historical foundation useful in other professional occupations.

It is the belief of the History department that the fulfilment of these aims may best be brought about by the provision of facilities for honours courses and graduate studies in addition to the facilities presently available for general instruction.

Proposed Schedule for

Introduction of New Program:

- a) Introduction of Honors Program to take place in 1962-63.
- b) Revision of the major program to coincide with above.
- c) Introduction of graduate program to take place in 1963-64: In 1963-64 a masters program will be offered in:
 - 1) History of French Canada.
 - 2) International Relations, 1870-1960.
- d) Some courses, although listed in the calendar, will not be offered until adequate staff arrangements have been made. (See following: **Staff Organization and Related Problems.**)
- e) Immediately on introduction of graduate work the intention is that no more than four students will be admitted.

Statement of Intent:

It is intended that the full time staff shall take some part in this program in every year. It is the belief of the department that this will allow the student at all levels of academic and intellectual development to pursue the ideal of a broad integration of knowledge.

To insure to evening students equality of opportunity in the proposed program the department plans to utilize graduate students in some teaching or assisting capacity thus providing a master's candidate with a source of income. This, coupled with scholastic aid available from Provincial and Federal governments, will provide the 'second chance' for students who have been denied for whatever reason the opportunity to continue their studies full-time.

Projected Student Registration:

At the present time 985 students are registered in History courses. Assuming a rate of increase similar to that of the past few years, courses would have to be provided for approximately 2,000 students.

Projected Class Enrolment:

- 1) History 210: Birks Hall; all other First year courses to have a maximum registration of 80 to 100 students.
- 2) Second year courses to have a maximum registration of 50 students for lecture purposes and 25 students for study groups.
- 3) Third and Fourth year courses to be limited to 20 to 30 students depending on nature of course.

Projected Staff Requirements:

Assuming the adoption of the proposed curriculum and the envisioned rate of increase an estimated weekly total of 75 teaching hours will be required.

It is proposed that this load will be carried by six full time and three part time staff members. The expansion of the full time staff should begin with the addition of one member in the year 1962-63 and one in each subsequent year until the staff requirements have been fulfilled.

The above staff requirements are based on the assumption of a teaching load of 10 hours weekly for each member of the full time staff.

INTRODUCTION

It has become an axiom that education, in Quebec, is in a state of crisis. The recent decision of the Provincial government to postpone action on the granting of additional university charters has given Sir George a needed breathing spell. It is imperative that immediate steps be taken to avoid any possibility of the institution being accused of 'jumping on the bandwagon'.

The History Department is in the fortunate position of being able to implement a program of true university stature at a minimal cost.

The following pages will consider aspects of the problems concerned with this matter. Departmental organization and facilities will be considered first. This will be followed by a section dealing with problems of more general concern to the University as a whole.

DEPARTMENTAL ORGANIZATION AND FACILITIES

1) Office and Classroom Requirements: (See also: end paper)

- a) Sufficient space must be provided so that the six fulltime and three part time staff members may be located in one area.
- b) The History Department should have, for its own use, one large and one small classroom. In addition, proximate to the office, there should be a conference room capable of seating 25 students.
- c) Book shelves and a microcard reader should be located in the conference room.
- d) A departmental secretary will be required. The present system of utilizing full time staff members and department chairmen to do clerical work results in increased costs and lowered efficiency. Secretarial work, in our opinion, should be performed by staff members employed and paid as secretaries.

2) Staff Organization and Related Problems:

A) Teaching and Assisting Hours:

- 1) Full time staff a maximum teaching load of 10 hours per week.
- 2) Part time staff members: a maximum teaching load of 5 hours per week.
- 3) Honors students in history will be employed as assistants. The maximum assisting permissible will be 5 hours per week.
- 4) Graduate students will be employed for a maximum of 5 hours per week as study group leaders and lecturers in elementary courses.

B) Recruitment:

- 1) The first addition to the full time staff, projected for 1962-63 is meant to complete the requirements of the basic program envisioned in the fields of International Diplomacy and Canadian History. For these reasons it is the desire of the History Department to add an individual already familiar with the fundamental bases of the program, of the University and who has had previous teaching experience.
- 2) The remaining three members will be chosen on the basis of competence in the special fields of study and languages related to them.

Because the important nature of this particular article the proposals contained in it, we shall continue it in next week's edition of the Georgian.

Statement by Dean's Office

The following is a statement by Assistant Dean J. W. O'Brien in regard to the Honours program.

The institution of a system of honours courses has been under serious consideration within the University for about a year. Four departments have made formal submissions leading to the establishment of honours programs in their areas, and these proposals are being considered by Faculty Council this autumn. At least two other departments are known to be preparing proposals for submission in the spring.

On September 29th Faculty Council appointed a special sub-committee on hours programs. The committee's task is to recommend to Faculty Council, a set of basic principles that will govern the establishment and conduct of honours programs within the University. The honours committee has been meeting regularly, and is now preparing its report to Faculty Council.

The University wishes to be certain that its honours degree will represent a high level of academic attainment. Faculty Council is, therefore, proceeding carefully to ensure that the standards and requirements of an honours degree are fully considered, and that the University is able to provide the proper facilities and instruction, before any honours programs are authorized. Faculty Council expects to reach a decision this autumn on the implementation of honours programs in the University.

Natural Sciences Division Support Higher Level Studies

This has been a year of active discussion and planning for the introduction of Honours in the Natural Sciences Division.

At a meeting held in February 1961 papers were presented by the Biology, Physics, Chemistry, Mathematics and Engineering departments on the general subject of the **Science Curriculum, Present and Future**. The speakers were largely unanimous in their opinion that the time had come for the enrichment of the programme by the introduction of Honours. The speakers presented the plans of their respective department for curricular changes that would make this possible. The Engineering Department presented plans for the extension of the present three-year course to the full degree course.

This general meeting was followed by further departmental meetings to work out the details involved in the introduction of Honours and the process culminated in two Natural Science Divisional meetings in March and April. At these meetings detailed plans about courses were submitted and approved for transmission to the Faculty Council for introduction of Honours Programmes in Biology, Physics and Chemistry in 1962-63 if that body saw fit.

Reasons for introducing Honours

The statement has often been made that our programme is aimed at the average and even the borderline student and that the

better student is not provided with the opportunity to do work at a level commensurate with his ability. Two years, at a similar conference, the statement was made that our programme does not do enough for the superior and motivated students while it tries to do too much of the wrong things for the large numbers of the "Academic Anonymous". The statement went on to recommend that recognition be given to the small but evergrowing number of good students who take difficult courses, receive good grades in them, wishing to do advanced work, by changing the major programme into an honours programme which it is in all but name for some students even at present. It is my view that this is a just and necessary measure for the correction of wasteful abuses which have grown out of a doctrinaire interpretation of our philosophy of general education. No doubt the honours course would be more difficult, but it can retain a broad base, and by denying it, we would be guilty of wasting precious talent which our society needs desperately at the present time.

I quote this to show that instructors have felt for some time now that our good students have not been served fairly, and some measure should be taken to change this. I would suggest that this is the main reason for wishing to introduce the Honours programme.

S. MADRAS

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A Library of Musical Thoughts

Audio men, Rod Elkin and Bruce Lobban set up their equipment rather quietly in the Students' Common Room last Saturday afternoon and captured the musical highlights of the Jazz Society's second concert session of this year. The resultant tapes are the first entries in the development of a music library that will

bass; Norman Griffith, drums. The executive of the society will attempt, hereafter, to present a live jazz program every Saturday afternoon. It seems that more groups are becoming available as an effort to support the existence of jazz throughout the city. It was, therefore, announced at last Saturday's session that the Buddy Jones Quartet could be heard nightly (never on Sunday) at the Penthouse,

expressed Mr. Hartt.

This theory, obviously, is quite controversial, and the other philosophers lost not time questioning its feasibility. The question was also raised about the effect of Mr. Hartt's definition of 'determinism' on the current concepts about how the earth came to be. A relatively important query: Can the individual control his own fate? President Hartt stated that he didn't think an individual could control is fate consciously. When one becomes aware of the causes that affect his actions, he may curb them. "But this also is pre-destined."

Next week, a debate will be held; the topic being, "SGWU's connection with the YMCA — Detrimental or not?" Whether or not you attend has all been decided for you.

Keep Uncle ...

(Continued from page 6)

De Gaulle's government proved balky and began insisting on a colony in spite of assurances by President Ho that he wished Viet Nam to remain in close association with France. In the meantime elections had been held which gave the Viet Minh a large majority, and a diverse but coherent cabinet was formed under Ho's leadership.

He managed to secure a cease-fire agreement in Cochinchine which was later ignored by French officials. In November of 1946 a serious dispute broke out over customs. The French, bypassing the treaty signed only eight months before, claimed control of Viet Nam's customs. In the same month, under the orders of Admiral Thierry D'Argenlieu, the French fleet bombarded Haiphong. Over 6,000 Vietnamese were killed in one night.

By December Ho's Republican government and its armies were forced out of Hanoi back to the same mountains where they began, in earnest, their liberation struggle seven years before. The long and bitter struggle was resumed again, culminating in 1954 with the Geneva settlement (initiated by India) which gave the Viet Minh the north and forced the French out altogether.

The Viet Minh forces had achieved success in '45 without any substantial outside help. At that time Chou Teh's Chinese Communist armies were still separated from Indo-China by thousands of miles of hostile territory held by the Kuomintang.

What is the situation today? With a safe base in the north the Viet Minh guerrillas, of both southern and northern origin, can wage endless warfare against the forces of the less populated South Viet Nam Dictatorship. Moreover the Viet Minh, unlike the World War II years and those immediately after, now has the solid support of Mao's China. Steeled in long arduous campaigns the Viet Minh, with their homeland and with the friendly support of Mao's China in their backyard are in a position to last out indefinitely. Indeed ultimate victory is theirs, a victory which belongs to them.

Should the U.S. send troops in now (against the provisions of the '54 agreement) they will only repeat the mistakes of the French and their own blunders in Laos. The U.S. can hardly afford a similar setback, which, coming hard on the heels of the American backed invasion of Cuba may exasperate the U.S. so much that the new crisis may be blown up into World War. President Kennedy should realize the inevitable, that South East Asia is simply not going to be Uncle Sam's stomping ground.



Left to right : Norman Griffith, drums; Carl Palmas, bass; Al Penfold, trumpet; and Stan Patrick, piano.

enable the society's members to hear recordings of the sessions put on throughout 1961-2.

The program got off to a late start but made up for lost time by rapidly evolving into a warm, impressive, projection of today's musical thoughts. Projectors of these thoughts aggregated as groups in the following manner:

Trio: Andy Leaver, piano; Doug Wilson, bass; Curley Virgil, drums.

Quartet: Buddy Jones, piano; Nelson Symonds, guitar; Doug Wilson, bass; Norman Griffith, drums.

Quartet: Al Penfold, trumpet; Stan Patrick, piano; Carl Palmas,

located on Peel Street (upstairs over the Windsor Steakhouse). Card bearing members of Sir George Williams' Jazz Society will be allowed a reduction in the cost of admission.

NOT MUCH CHOICE

At last Wednesday's meeting, the Philosophy Society heard President Joel Hartt read a paper on 'Determinism'. This was followed by a very determined discussion. Mr. Hartt offered his belief that everything stems from some former occurrence. Every action we perform is predestined by something either hereditary or environmental. "Whatever is, was to be,"

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GEORGIAN TIES

by ROSALIE MOSCOVITCH, B.G.

TUESDAY, NOVEMBER 14

★ **AMATEUR RADIO CLUB** — will hold a meeting on Code Class in Room 438 at 1 p.m.

★ **LIBERAL CLUB** — is proud to present the former Minister of Transport, the Honourable Lionel Chevrier as guest speaker in Birks Hall at 1:10 p.m. Mr. Chevrier will also appear the same evening in Birks Hall at 8:00 p.m. Everyone is welcome to attend.

★ **PAN-AMERICAN SOCIETY** — will present two films on Latin-America, in Room 230 (at 1 p.m., I guess). Everyone is invited.

★ **RIFLE AND PISTOL CLUB** — will hold a regular meeting at the HMCS Donnacona Rifle Range. New members wishing to join will please meet outside the elevators opposite the Common Room at 2 p.m. (Nobody guarantees that anyone is going to come to get you, but you just keep waiting outside the elevators...)

★ **STUDENT CHRISTIAN MOVEMENT** — Rev. J. McBride continues with his series on "Introducing the New Testament". Everyone is welcome to attend in Room 328 at 1:10 p.m.

WEDNESDAY, NOVEMBER 15

★ **AFRO-ASIAN STUDIES GROUP** — will have a usual meeting in Room 230 at 1 p.m. The Society apologizes for the cancellation of its film last Wednesday, but everyone is invited to attend this week.

★ **A.I.E.S.E.C.** — will hold a general meeting in Room 227 at 1 p.m.

★ **AMATEUR RADIO CLUB** — will hold a general meeting on "Tubes and their Function", in Room 324 at 1 p.m.

★ **BRIDGE CLUB** — will hold a meeting in Room 3-P (YMCA) from 1 to 6 p.m.

★ **FINE ARTS CLUB** — will hold a general meeting in Room 438 at 1 p.m.

★ **LITERARY SOCIETY** — meets at 3:30 sharp in the Men's Common Room. Professor Lamb is invited.

★ **OUTING CLUB** — will hold a meeting in Room 223 at 1 p.m. New members are welcome.

★ **PHILOSOPHY SOCIETY** — will present a debate in Room 223 at 1 p.m. The topic — "Resolved that the University's Association with the YMCA retards the advancement of the University".

★ **PROGRESSIVE CONSERVATIVE CLUB** — will present Mr. Heath MacQuarrie, M.P., Queen's, who will speak on "Labour in the Economy". This will take place in Room 308 at 1 p.m.

★ **STUDENT CHRISTIAN MOVEMENT** — will lead the students in Morning Meditations in the Chapel at 8:45 a.m.

THURSDAY, NOVEMBER 16

★ **GEORGIAN CHRISTIAN FELLOWSHIP** — Mr. Douglas Jackson, Bible Teacher and Elder of Dominion-Douglas United Church, and retired Executive of the T. EATON Co., will be guest speaker at a BIBLE STUDY in Room 328 at 1:10 p.m. The Study will be in two parts, and will begin with, "Personal Christian Challenge from the Word of God."

★ **AMATEUR RADIO CLUB** — will hold a meeting on Code Class in Room 438 at 1 p.m.

FRIDAY, NOVEMBER 17

★ **STUDENT CHRISTIAN MOVEMENT** — will hold a very important meeting in the Fellowship Room (YMCA) at 1 p.m. Everyone is invited to attend.

★ **RIFLE AND PISTOL CLUB** — will hold a regular meeting at the HMCS Donnacona Rifle Range. New members wishing to join, please meet outside the elevators opposite the Common Room at 2 p.m. (Those who are still waiting from Tuesday, just keep on waiting...)

★ **BRIDGE CLUB** — will hold a meeting in Room 3-Q (YMCA) from 1 to 6 p.m.

★ **WEST INDIAN SOCIETY** — will sponsor a Dance at the McGill Student Union. Proceeds will go to the British Honduras Hurricane Relief Fund, so please attend at 9 p.m.

SATURDAY, NOVEMBER 18

★ **NEW DEMOCRATIC PARTY CLUB** — presents Mr. Salsberg, who will speak on, "What Socialism can do for Canada". This meeting will take place in Room 230 at 1 p.m.

★ **WEST INDIAN SOCIETY** — will have Christmas Greeting recordings at the C.B.C. Studios at 1:30 p.m. sharp. Everyone is invited, and please bring along musical instruments, if you have any.

SUNDAY, NOVEMBER 19

★ **GEORGIAN FILM SOCIETY** — presents "The Southerner" (1945 USA) at 7:30 p.m. sharp in Birks Hall.

★ **FOLK MUSIC SOCIETY** — Josh White will discuss with the students the topic of BLUES and WORK SONGS in the Common Room from 4:30 to 6 p.m.

A funny thing happened to me on my way from the Georgian Office — a sudden gust of wind blew the New Democratic Party Club's little writeup down the basement corridor. Luckily and fortunately and much more, I had read it very well and remembered it, luckily and fortunately, I say again. What I'm trying to tell you is that I wish you would hand in information on a DECENT, LARGE, RESPECTABLE-TYPE sheet of paper, typewritten or neatly handwritten. True, I know several languages, but your English I can't understand. Also, I am shortening the deadline by one hour — Friday at High Noon is it!

Hey, you! This week is the Raft Debate, somewhere in this University. It's at 1 p.m. in Room 422 probably. Anyway, just go looking around for large-type puddles outside rooms on the fourth floor, and that's it. The Science Students Association invites anyone in a bathing suit to attend.

In which year did Napoleon's dog pull a Bonaparte? "The Southerner", presented this Sunday by the Georgian Film Society, is an attempt by Jean Renoir to show, in a poetically realistic style, a year in the life of a family of cotton tenant farmers in the Southern States.

Here is an important notice to all clubs: On Wednesday, November 15, at 7:30 p.m., in the Women's Common Room, there will be a very important seminar, with the emphasis on CLUBS. All Club presidents or their representatives are urged to attend.

'Twas the night before Christmas and all through the house, not a creature was stirring — nobody had a spoon... On the same programme is included the prize-winning film, "Universe". (O boy, O boy, O boy.)

The annual SIR GEORGE versus MCGILL DEBATE will take place on Wednesday, November 15, at 1:10 p.m. at 3460 Stanley Street. The topic to be resolved is that: "The Survival of the Jewish People has been due to Persecution". Debating for Sir George and taking the negative hand, will be Jerry Cohen and Moses Znamier.

Did you hear about the cow that swallowed a bottle of ink and moored indigo?

Renus Huyer says, "... die vreselyke drukke corridors ... die luie studenten ... en ik hard bezig om op tyd de film te laten zien ..."

All I have to say is OTI OLI EDOH EINAI TRELLI, y yo no se que pasa por aqui, et je n'ai pas envie d'étudier, und ich farstlay nit all doss mishigass ...

Ed Note: So what does "B.G." stand for?

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Sports Kronicle

Quick Action
Needed

By MEL KRONISH

Sports Editor



The problem of facilities at Sir George is like the weather, everyone is always talking about them. Just talking, will get us nowhere.

When Sir George was founded, it was a very small institution catering to a limited student body. The YMCA facilities were adequate for Sir George's needs.

As the years have gone by, the student enrollment has increased by leaps and bounds, but the facilities have remained the same. How can facilities which served five hundred students be adequate for two thousand.

The 'Y' has its own program which is for their members. Their peak programs are the same as Sir George's. It's only logical that the 'Y' will favour its own program.

Blaming the 'Y' is useless. Their first obligation is to their members. It's time the Board of Governors of Sir George did something to ease the ever increasing situation. At the moment, the facilities at Sir George are poorer than at any other University.

The lack of proper facilities has given the Georgians' opponents an unfair advantage. Only the extra work put in by our athletes has kept the Georgians on top. But this is bound to catch up with us. Every University Sir George competes against has excellent facilities.

Teams Handicapped

An indication of what is in store in the future came about this year. The once powerful Georgian soccer squad finished in fourth place after winning the championship last season. The main reason for the team's disappointing year was that they didn't have a proper place to practice. Without practice, it's difficult to win many games. If the team does not find better training grounds than Fletcher's Field, their hopes of regaining the OSL championship are not to bright.

In other sports, the situation is just as bad. The track and field team placed last in the OSL meet. I am sure that with the proper facilities the team would have done much better.

The basketball team in the past years has had to practice in as many as thirteen different locations. How can the team perform efficiently if it's always looking for a place to practice?

The ones who suffer most, though, is the hockey club. Due to the poor practice hours, only a few of the players are able to turn out at one time. Some of the players don't even know who their teammates are until the first game.

If not for the tireless work of Athletic Director Doug Insley in lining up practice areas, Sir George's athletic program would be limited even more.

The only solution is for Sir George to build its own facilities. The cost of such facilities is very little in comparison to its worth to the students.

An expanding University needs facilities. The situation is worsening year by year. When will something be done?

Odds and Ends

A football questionnaire will be sent out to the students in the near future . . . McGill Redmen beat the House of Gold last Thursday by ten points . . . The jay-vees open their season tonight against Mont St. Louis . . . Big Ed Washington was a spectator at the Georgian Jay-vees vs. Georgian Seniors contest last Friday . . . Jim McBride's waterpolo team plays its first exhibition game next Wednesday against McGill . . .

Intramural Sports

Entries for intramural badminton, hockey, volleyball, table tennis, handball and squash are now being taken at the Athletic Office.

Badminton

Monday, 2-4 p.m. Central Y Co-ed.

Friday, 7-10:30 p.m. Co-ed. For both Day and Evening students.

Fencing

Wednesday, 2-4 p.m. Central 'Y'.

Basketball and Volleyball Tuesday and Thursday, 2-4 p.m. Central 'Y'. Faculty teams will commence as soon as teams are in.

Women's Volleyball

Friday, 2-4 p.m. Will commence as soon as team entries are in.

Tombstone Races

These are individual events and are for swimming, running and

basketball free throwing. It is open for all Day and Evening students. For further information contact the Athletic Office.

Fastball

Entries are in and games should start shortly. Watch the Athletic notice boards for further information.

Women's Hockey

A women's hockey team is being formed and all those interested are asked to leave their names at the Athletic Office.

A shield will be given to the faculty with the most points in intramural sports.

Note: Only those wearing clean shorts and shirts or sweatsuits along with non-marking running shoes will be permitted to use the 'Y' facilities.

Seniors Down Jay-vees
In Exhibition Contest

The Sir George Williams University senior basketball team played their third undefeated exhibition game in a row last Friday night at the Mont St. Louis gymnasium when they trounced the Georgian jay-vees 83-45.

This was a game which saw the winners play poorly, while the losers played exceptionally well. The juniors were obviously nervous at the beginning of the contest, and by the 12 minute mark, the seniors had run up a lead of 15-2. Both squads played poorly until this point.

In the last eight minutes of the first half, the jay-vees held their more experienced opponents almost even. The seniors outscored the juniors 13-11 to take a 23-13 half time lead.



IRVING MYERS

Captain Willie Epstein was high man with eight points in the first 20 minutes, while Bob Watson followed with six. Irving Myers and Ian Boright were high for the juniors with five and four points respectively.

The surprising thing about the first half was the ability of the jay-vees to stay with the seniors on the backboards. Although Bob Habert did not play in the first 20 minutes, the seniors still appeared to have the height for controlling the boards. However, this was not so. Bob Nathan, with able support from Norm Loftus and Boright, more than held their own against the taller and more powerful Georgian seniors.

The second half started almost exactly the same as the first stanza. Before the juniors could get untracked, they trailed 14-2, making the score 43-15 for the varsity.

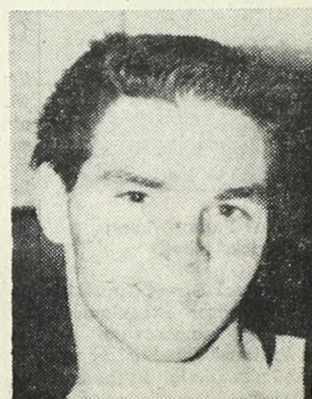
The jay-vees caught fire at the four minute mark and within

two minutes had scored nine of 11 points. With the score 43-24, Coach Mag Flynn inserted Bob Habert into the line-up.

Habert was unstoppable, counting 16 points in 13 minutes and snaring many rebounds. With Habert's entrance into the game, the jay-vees' equality on the boards quickly vanished.

Habert, Watson, and Marty 'Tipper' Lehrer steadily mounted the score. Habert counted the last nine points of the game for the seniors, to make the score 83-39. Benny Kravitz and Boright closed out the scoring with six points between them.

Leading the seniors in the second half were Habert, Lehrer, and Watson with 16, 14, and 10 points respectively. For the jay-vees, Boright led with 10, while



BOB NATHAN

Kravitz and Myers had five each.

Coach Mag Flynn wasn't too pleased with his team's performance, especially their first half rebounding. Tipper Lehrer was one of the best men on the floor, checking his opponents very well and scoring with driving layups. Tipper was high man with 16 points; tied with Habert and Watson.

Ted Shtym played his first game as a Georgian, and he seemed to fall into the general pattern of lack-lustre play.

Solly Apel was the one Georg-

ian who appeared to be going all out. He counted seven points, and turned in an all-round steady performance.

Al Hirsch, coach of the junior-varsity, was pleased with the all-out effort of his club. Al stated, "the boys played real well. They were overawed at first, but they settled down to play a very good game."

Boright and Myers were the offensive stars, counting 14 and 10 points respectively, while Nathan and Kravitz garnered most of their club's rebounds.

Boright's specialty is a soft one-hander from the corner, while Myers sports a fine jump shot. Myers can also drive well and scores many points with lay-ups.

Benny Kravitz scored five points and turned in a sound defensive performance. At one stage in the second half, he tied up three seniors in rapid succession for jump balls.

The juniors open their regular season tonight at Mont St. Louis against the Loyola Warriors, while the seniors open Saturday at MacDonald against the Aggies.

SCORING

SGWU SENIORS, 83: Lehrer, 16; Watson, 16; Habert, 16; Epstein, 13; Apel, 7; Luteran, 7; Scher, 3; Shtym, 3; Gavlie, 2.
SGWU JUNIORS, 45: Boright, 14; Myers, 10; Otto, 6; Kravitz, 5; Faust, 3; Green, 2; Loftus, 2; Maddocks, 2; Nathan, 1.

SPORTS
EVENTS

Senior Basketball:

SGWU vs Albany College of Pharmacy, Fri. Nov. 17, at Yvon Coutu Institute, 7:30 p.m.

SGWU vs Macdonald Sat., Nov. 18, at Macdonald.

Junior Basketball:

SGWU vs Loyola, Tues. Nov. 14, at Mont. Louis, 7:30 p.m.

Tennis:

SGWU vs CMR, Sat. Nov. 18, at CMR.

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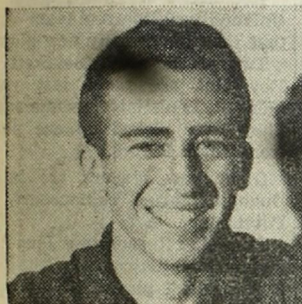
Hoopsters Ready For Action



SEYMORE 'SY' LUTERMAN

Sy Luterman was born in Montreal 21 years ago. Before attending Sir George, Sy starred at Monkland's High.

This being Luterman's fourth year on the squad, the rest of the players look to him for leadership. A high scoring forward last year, Sy is looking forward to a more successful campaign as a guard.

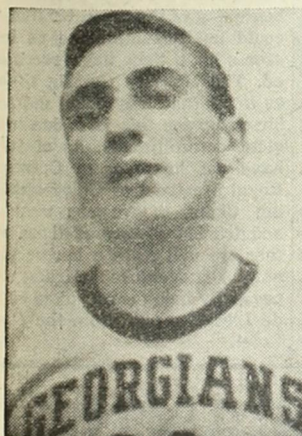


DON SCHER

Born 19 years ago, Don stands 5'6" and weighs 148 lbs. Don will probably be the smallest player in the league.

Don has plenty of experience. In 1959, Don played for Hillside High in N.J. and led them to the state finals.

Last season, Don played for Rutgers University. Don is a guard who sports a very good set shot.



SOLLY APEL

This is Solly's second year at Sir George after an absence of three years. Solly is the 'daddy' of the Georgian club. (He got married this summer). He is 26 years old and in arts 4. After graduating from Baron Byng he played for the M&G for two years. Apel gained his experience at the YMHA where he played four years. He can either guard or forward.



MARTIN 'TIPPER' LEHRER

This is Tipper's third year on the squad. After a slow start, Lehrer showed that he had the ability to develop into a fine player.

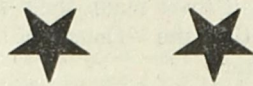
Before entering SGWU, Marty played centre on the Baron Byng High School team for one year and was the most valuable player on the squad. In his first year at Sir George, he was the top scorer on the jay-vees. With this experience behind him, Lehrer should have his finest season yet.

This year's edition of the SGWU Senior Basketball squad has a hard task ahead of them. They must attempt to duplicate their work of the last two seasons when they won the championship in two leagues.

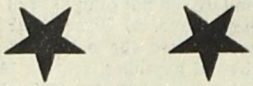
The nucleus of the team consists of last year's returnees: Willie Epstein, Bob Watson Sy Luterman, Howard 'Mush' Nathan, Solly Apel, and Martin 'Tipper' Lehrer. Newcomers Bob Habert, Don Scher, Dave Gavsie, and Ted Shtym round out the team. This is certainly Sir George's biggest club, with everyone over the six foot mark with the exception of Don Scher, the 5'6" transfer from Rutgers. The little American is highly regarded by Coach Mag Flynn and his long set shots are going to give local zone defense addicts a real problem.

The starting five will be as good as any team they will have to face. If the first year men can hold their own, this should be a very successful year for Coach Flynn and his squad.

The 1961-62 Georgians have a lot to live up to. In the previous two years, they won the Ottawa St-Lawrence



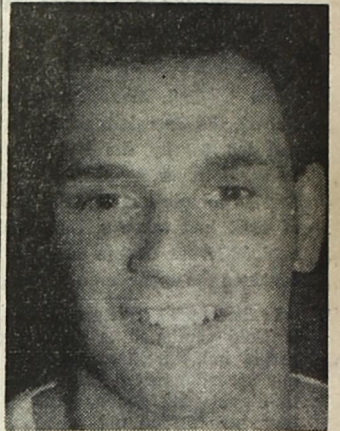
1961-62



ROBERT 'BOBBY' WATSON

Bob Watson was born in Cornwall, Ontario, 22 years ago. He has been playing basketball for the last nine of them. He played four years at St. Lawrence High before coming to Sir George.

As a rookie, Bob won the scoring title in the CIBL two years ago. It is hoped that his sparkling play will again lead the Georgians to a successful campaign.



WILLIE EPSTEIN

Willie, this year's captain, is twenty-two and a fourth year Commerce student. His previous experience includes four seasons at Baron Byng and seven years with the University Settlement. Last season he was awarded the Gill Trophy for a record second straight season.

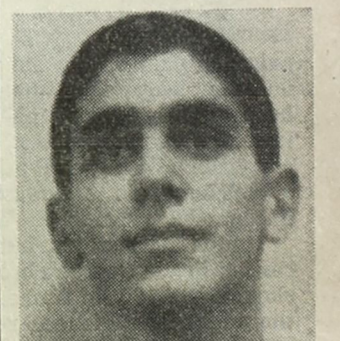


TED SHTYM

Hed is a 6 ft., 192 lbs. guard who started his basketball career at Catholic High.

For the past two years, the 20-year-old guard has been playing junior ball for the University Settlement Orchids where he was a teammate of Bob Habert. Ted is one of the four rookies on the squad.

Shtym played for the NDG Maple Leafs football team that was second to the Rosemount Bombers.

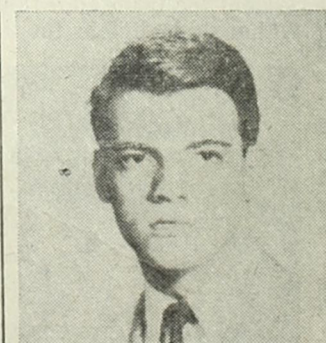


HOWARD 'MUSH' NATHAN

Mush Nathan was born Jan. 8, 1943 in Sharon, Penn. He didn't start playing basketball until four years ago.

He has previously played with Northmount High, YMHA, and Shenanango Valley.

Mush, an all-round athlete, was on the Sir George track and field team this year.



ROBERT 'BOB' HABERT

Robert Habert was born 19 years ago in Egypt. Bob is 6'3½" and weighs 185 lbs.

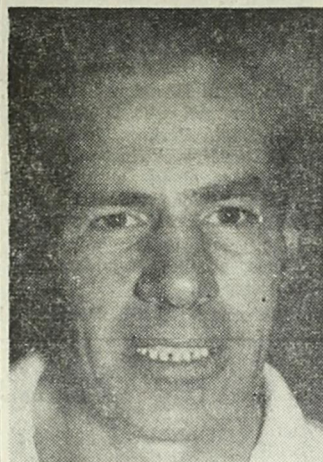
Last year, Bob was on the Canadian Championship University Settlement Orchids' junior squad as well as their senior team.

This past summer, Bob went to Israel for the Maccabiah Games. He was a teammate of Willie Epstein.

Conference championship with only two losses in two years, while the City Championship with only three losses in two years.

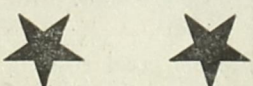
Their main competition should come from McGill in the CIBL and from Carleton in the Ottawa St-Lawrence Conference.

COACH



MAGNUS 'MAG' FLYNN

Mag Flynn has coached the senior Georgian basketball squad since 1949, during which time they have won 141 games while losing only 22. Mag is currently trying to duplicate his most successful season. The last two years, his maroon and gold squad won championships in both the M.I.B.L. and the O. S.-L.C.



**ALBANY
HERE
FRIDAY**



DAVE GAVSIE

Dave Gavsie, at 6'1" and 205 lbs., is the largest player on the Sir George team. Dave, an all around athlete, played football for Carleton University and was on the Sir George track and field team this year.

Gavsie played his high school basketball at Fisher Park High in Ottawa. Last year, Dave was a member of the Georgian junior squad.

M&G Ties House of Gold With Up-hill Comeback

By BARRY SPIGELMAN

The Sir George Williams University senior basketball team made their second exhibition start of the season a successful one, when they tied the "House of Gold" 73-73, a week ago last Sunday at the Maisonneuve Sports Center.

Led by Bob Watson and Bob Habert, the Georgians scored first, and led 8-0 by the five minute mark. However, by the end of the first 12 minute quarter, the House of Gold had taken a three point lead, 19-16. Sir George never again regained the upper hand.

In the second quarter, the House of Gold continued to pour it on, and by half time, they led 39-26. In this second quarter, the House of Gold's playing coach, Jack Winters, was forced out of most of the game with a cut eye. He made a brief return late in the game, but the cut reopened and he had to leave.

Bob Watson led the scoring in the first half for the M&G with 7 points, while American Don Scher and Bob Habert had five points each. Sy Luterman followed with four.

In the second half, the Georgians immediately began methodically chewing up their 13 point deficit. They scored 15 of the first 17 points in the third quarter, to knot the count at 41-41.

Late in the third stanza, the House of Gold squad again mounted a strong offensive. They led 53-46 going into the last 12 minutes of play.

With less than five minutes left, the Georgians still trailed by eight points. At this time, the M&G began to hit. Watson, Habert and Luterman narrowed the count to four with 90 seconds to go. Here the Georgians got a big break.

Gary Ulrich, star forward for the House of Gold, missed on a foul shot; Willie Epstein clearing the boards. Sy Luterman got loose and hit with a jump shot from the top of the key to make the score SGWU: 71 — House of Gold: 73.

Very little time remained when

Scher stole the ball and passed to Luterman. Sy passed to Watson, who tied the score with a long one-hander. Gary Ulrich missed a desperation shot at the final buzzer.

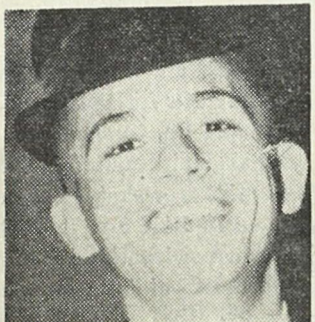
The Georgians only had seven players dressed for this game. Solly Apel, Marty Lehrer and Ted Shtym were the absentees.

Watson, Habert and Luterman were the stars of the game, with able support from Scher, Epstein, Nathan and Gavsie.

Watson led the scorers with 19, followed by Scher and Habert with 15 each and Luterman with 12.

Bob Habert actually kept the Georgians in the game with his great rebounding. Bob scored many of his points by tapping in rebounds of other Sir George players.

Don Scher made a triumphant entry into Canadian basketball. Don, who played guard for Rutgers last year, missed his team's open-



AL HIRSCH

ing game with an eye infection. Don has a brilliant two-hand set shot, but scored most of his points on driving lay-ups a week ago last Sunday.

Luterman contributed his usual

steady game, setting up plays and playing a strong defensive game.

One of the more pleasant surprises of the game for the M&G was the playing of Mush Nathan, who scored four points. Mush used his 6'4" to great advantage in pulling down many important rebounds. He was also very good in setting up a screen for Luterman and Watson.

The House of Gold squad definitely did not play as well as they could have. Al Hirsch and McDonough were the only players who showed anything, scoring 10 and 11 points respectively. This duo also gained most of their team's rebounds.

Sir Georges competition in the CIBL will be tougher than ever as the Georgians fight to retain the championship they won two years ago and held last year.

Besides the fact that every team is out to get the champs, (SGWU), they have all been strengthened for the coming campaign.

The McGill Redmen will be by far their strongest opposition. Although the Redmen lost three of last year's stalwarts — Gary Ulrich, Tom Richards, and Johnny Moore — they have come up with more than adequate replacements.

The starting five will probably consist of newcomers Bob Berkman, from Brandon University, a 6'3" forward who is playing centre; Doyle Perkins, from Seattle; and Ron Horeck, last year's junior phenom; along with returnees George Meichowski and Ian Monteith. If Monteith isn't ready in time, due to football commitments, another ex-junior, Walker, will step in.

Returnees Al MacDonald, Alan

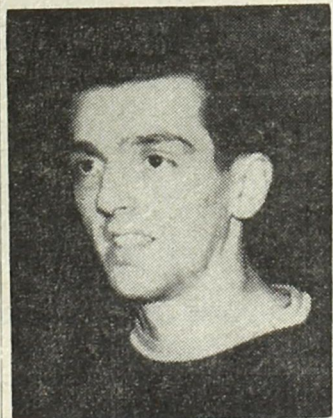
George Christie Hockey Player

M&G's best defenceman. Even though he injured his leg in the first game of the trip, he still managed stellar performances in the remaining two games.

It is this uncomplaining, Stick to Business attitude that adds to the big rear-guards value. His example of hustling, clean hockey is bound to make a real impression on this year's bumper crop of rookies.

George's main attributes are his great rushing ability and blistering shot. On Saturday night against NDG George tested the beleaguered NDG net minders with several booming shots. He also set up a couple of goals in the process. George shows promise of reaching his peak as a rearguard this year. Coaches Dick Smith and Dave MacCready are extremely high on George and are counting on him for leadership as well as an outstanding brand of hockey.

ED. NOTE: This is the seventh in a series of articles on the athletes of SGWU. Next week we will be doing a profile on basketball star Bob Watson.



ular competition last year, George played in the exhibition contests and also made the trip to the States. Against the superior American competition George was the

Time In



"Very dramatic, pointing to the bleachers and striking out to end the game."

Georgians To Face Stiff Opposition

Axlerod, and Ben Shore along with 'Pep' Pepper from Macdonald College Intermediates will round out the squad. Corky Steinberg may be an eleventh player.

The Loyola Warriors will present much the same lineup as last season. Doug Potvin has been replaced by new coach George Karatzopoulos.

Of the new additions, Kit Gardner, a 5' 11" guard from North Carolina is the most promising. Ron Markey and Charlie Smith, up from the High School and George Cirkovic have also made this year's squad.

Veteran returnees include captain J. C. Vadeboncoeur, Jim Bay, George Lengvari, Dave Hughes, Stan Wasserman, Harry Hus, Neil Lavoie and Don McDougall. McDougall is out with an injury but is expected back soon. Irv Narvey and Al Grazys will join the club after the football season. Only Don

Morgan is absent from last season.

Loyola opens their new season tonight against McGill. In the past, the Warriors have given the Georgians some anxious moments. With their added experience, they may prove a tough nut to crack.

Not much is known about the University of Montreal team except that they have many new players.

Two of these, V. Boldireff and Roy Roi are from last year's Mont St. Louis intermediate squad. They have picked up one player from Three Rivers.

Other new players are Michel Duguay, Marcel Vaillancourt, and Potvin.

The only returnees are Jean Lefin and Jacques Lajeunesse. The latter is the tallest player on the squad at 5'11".

If the Georgians can knock off the McGill Redmen, they should be able to capture their third consecutive CIBL Championship.

Curling News

The Georgians did not take part in any Bonspiels this past week. In coming weeks there will be several events which Curling Club members will be able to enter if they so desire. The following are two such events:

1—Howick Curling Club Bonspiel: Nov. 24th — Dec. 2nd, 10 ends — high percentage.

2—Hawkesbury Curling Bonspiel: information has been posted with regards to this event. It is posted on the bulletin board.

Last week in this column there was a brief paragraph dealing with the Bonspiel notices posted on the Bulletin Board across from the Men's Common Room. Unfortunately the same day that paper came out a member of the "Committee in Charge of Bulletin Boards" or some other such title, showing a lack of intelligence, took down the posters, i.e. The St. Johns and Otterburn Park Bon-

spiels. Thus for those of you who were looking for the notices and could not find them, I hope that you will accept my apology. This situation has been remedied and at present there is a poster for the Hawkesbury Bonspiel.

The Curling Club was informed that the Thistle Curling Club is considering us for ice time. At the beginning of the semester that they could not accommodate us but it seems that they have reconsidered. The Heather Curling Club let us know that they could not let us have any ice this year due to previous commitments. As of yet we have not heard from Outremont, Royal Montreal or Caledonia Curling Clubs. If we are unable to acquire ice at any of these clubs then we will form a league at the new Bonaventure Curling Club presently being constructed on Cote de Liesse across from the Skyline Hotel.

GEORGIANS!

Come on the three day trip to the UNITED NATIONS

\$13.00 Return by bus

Depart—(S.G.W.U. 8.00 p.m. Thurs., Nov. 30th
—(New York, Evening, Sun., Dec. 3rd

INTERESTING PROGRAMME PLANNED

Hotel Collingwood \$3.50 per day double
Y.M.C.A. \$2.50 per day
Y.W.C.A. \$3.00 per day
Meals Y.M.C.A. \$3.00 per day approx.

TICKETS AT THE BOOKSTORE NOW

Sponsored by Economics Club — Afro Asian Studies Group — West Indian Society

Profile:

A key player in Coach Dick Smith's plans this year has to be one George Christie, a tall unassuming, 21 year old Westmount native, who starts his third cam-

By DAVE COHEN

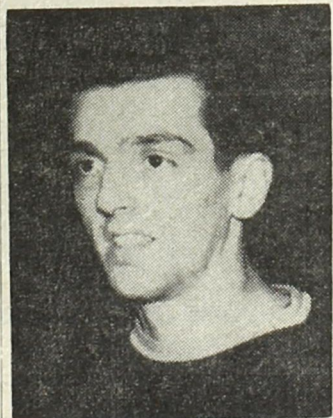
paign as part of the M&G's defence brigade. Although he is plagued by a gimpy knee, George is expected to carry along with Ross Purcell a big chunk of the defensive burden this year.

This is a big order, but it rests easily on George's broad shouldered, 190 lb. frame. A thoroughly experienced rear guard, George has been "eating rubber" and knocking down opposing forwards since he was a gangling high school sophomore.

Before he started his hockey career, George tried his hand at basketball in his freshman year in highschool. However, he soon decided to trade in his running shoes for a pair of skates. Since this transformation, George has been a perennial standout no matter what team he has played with. In 1955, he played a major role in West-

mount Senior High Sr. "B" Championship Team and the next year George was an all-star selection as a senior.

Coming to Sir George after graduation, George donned the maroon and gold colors and once again did himself proud. In his rookie year, he was a standout rearguard and in the bargain, managed to dent the twine four times. Although ineligible for reg-



ular competition last year, George played in the exhibition contests and also made the trip to the States. Against the superior American competition George was the

Dies Nets Three As Pucksters Win



DAVE DIES

"This could be our big year!" This exclamation is the new battle cry of our rejuvenated ice men. After thoroughly trouncing the N.D.G. Monarchs 11-6 at McGill last Saturday night one cannot dismiss this enthusiastic outlook as mere optimism. Our team showed that it won't take a back seat to any one and will definitely be a power to contend with in the O.S.L.U. this year.

As the score would indicate our team is loaded with scoring power this year. Veterans such as Keith Conklin, Barry Armitage, Hugh Palmer and Dick Mulligan have not lost their scoring touch. This veterans nucleus seems to have a new zest due to the injection of several spectacular rookies to the team. In fact the oldsters on the club are going to have a tough time keeping up to these new rookies.

Six of M&G's goals were accounted for by a sensational rookie line comprised of Dave Dies, Bob Moore, and Bob Ferguson. This line drove the hapless Monarchs to

BOWLING

Here are the standings of the teams after last week's battle:

Wednesday Section	Pts.
Idols (4)	20
Untouchables (2)	19
Midnight Mice (6)	16
Aces (3)	15
Wolverines (5)	12
Fouliners (7)	12
Holy Rollers (8)	9
Jinxes (1)	9
High singles of the week:	
Men's J. MacRae	169
Women's I. Puszto	117
High triple of the week:	
Men's J. MacRae	429
Women's I. Puszto	291
Thursday section	total pts.
Poodles (7)	24
Horseshoes (6)	19
Strikers (3)	17
Hawks (2)	15
Gofers (1)	12
Bons Bums (8)	9
Alley Cats (5)	8
Big Team (4)	8
High singles:	
Men's: G. Garipey	171
Women's: J. Bell and I. Gerych	138
High triples:	
Men's: G. Garipey	418
Women's: J. Bell	343

N.B. There are still a few spots opened on the Wednesday league. Anybody wishing to participate can do it by leaving their name and phone number in the pigeon hole reserved to that effect in the Georgian office.

distraction on Saturday. Dies, reminds an observer of Andy Hebbton of the Rangers because of his awkward skating style. But make no mistake about it, Dave gets the job done, and always in stellar fashion. He is a menace inside the opposing blue line due to his aggressiveness and hard, accurate shot. His three goals and all-round hard play mark him as a sure-fire candidate for the Bob Lunny Trophy given to the rookie of the year.

Bob Moore, the tall center of this rookie line also deserves mention for his two goals. Bob is a smooth skater and a fine stick-handler. His play-making ability adds a big plus to the line. Bobby Ferguson, who dented the twine, is the digger of the line. His fierce hustling play is the catalyst which makes the line really sizzle.

The contest itself was an informal and loosely played affair with both teams caring little about the defensive aspect of the game. Perhaps this lack of an adequate defense is Sir George's only weak point. Only Ross Purcell and George Christie are experienced rear guards.

Huff show promise but as yet they are untested.

In the first period N.D.G. hinted that they would run away from the M&G, sprinting to a 3-2 lead before the period ended. Ouellette of N.D.G. counted twice for the Monarchs in this period but "Blackcat" Mulligan and Dies kept the Georgians in the running. However, in the second stanza the game turned into a rout. Conklin, Moore, and Dies pumped in four goals within five minutes with Dies getting two. After this, the contest turned into a private shooting contest of the Georgian forwards. Palmer, Ferguson, and Guay added counters in the third period.

N.D.G., which has already played several league games, was supposed to provide heavy competition for our boys. The outcome is an indication of a bright future. If Dave Huff and Bryan Guay come through on defense, then this could be a banner year. Goalie Harvey Wells made several spectacular saves against the Monarchs but wasn't very steady. This is understandable due to a loose defensive play by both teams. Harvey is a known quality and will provide the needed support between the pipes.

Coach Dick Smith and his able assistant Dave MacCreedy are high on their charges. They have installed a hustling spirit into the team this year — something that was notably missing in '60-61.

Meet Mac

Season Opens Saturday

Sir George Williams University Georgians will open their defense of the Ottawa-St. Lawrence Conference Championship when they face the Macdonald College Aggies next Saturday night at Macdonald.

In the CIBL opener, the Loyola Warriors will play the McGill Redmen at the Sir Arthur Currie gym. Junior games will be following all McGill and Sir George senior tilts.

The juniors open the season Tuesday night at Mont St. Louis against the Loyola Warriors. Loyola has taken over for the defunct Mont St. Louis contingent.

The Georgian seniors are a sound team, but they do not know too much about their opposition. Before playing Macdonald Saturday, Sir George plays host to the Albany College of Pharmacy Friday. This game will be played at the Institute Yvon Coulu.

The Georgians open their CIBL schedule next Tuesday night against their toughest rivals, the McGill Redmen at

the Northmount High gym. The Redmen are a strong team, and this should prove to be one of the best played games of the coming season.

The Georgians have lined up one of the toughest schedules seen in years by the local collegians, with no less than 11 games against American colleges.

The following is the 1961-62 SGWU basketball schedule:

November
17 — Albany College of Pharmacy*
18 — Macdonald College
21 — McGill University
24 — College Militaire Royale*
25 — Loyola College
28 — Loyola College
December
1 — Oneonta State Teachers*
2 — Norwich University
3 — Windham College
5 — University of Montreal*
8 — Carleton University*
9 — Royal Military College
14 — Plattsburg State Teachers*
16 — Albany College of Pharmacy
January
20 — Plattsburg State Teachers
23 — Loyola College
26 — Windham College*
30 — Mass. Institute of Tech.*
February
2 — Royal Military College*
3 — Castleton*
6 — University of Montreal*
9 — Bishops University*
13 — McGill University
16 — Loyola College*
17 — Bishops University
20 — Loyola College*
23 — Macdonald College*
24 — College Militaire Royale
27 — McGill University
March
3 — Carleton University

*Indicates home games.



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SPORTS



SIR GEORGE WILLIAMS

Georgian

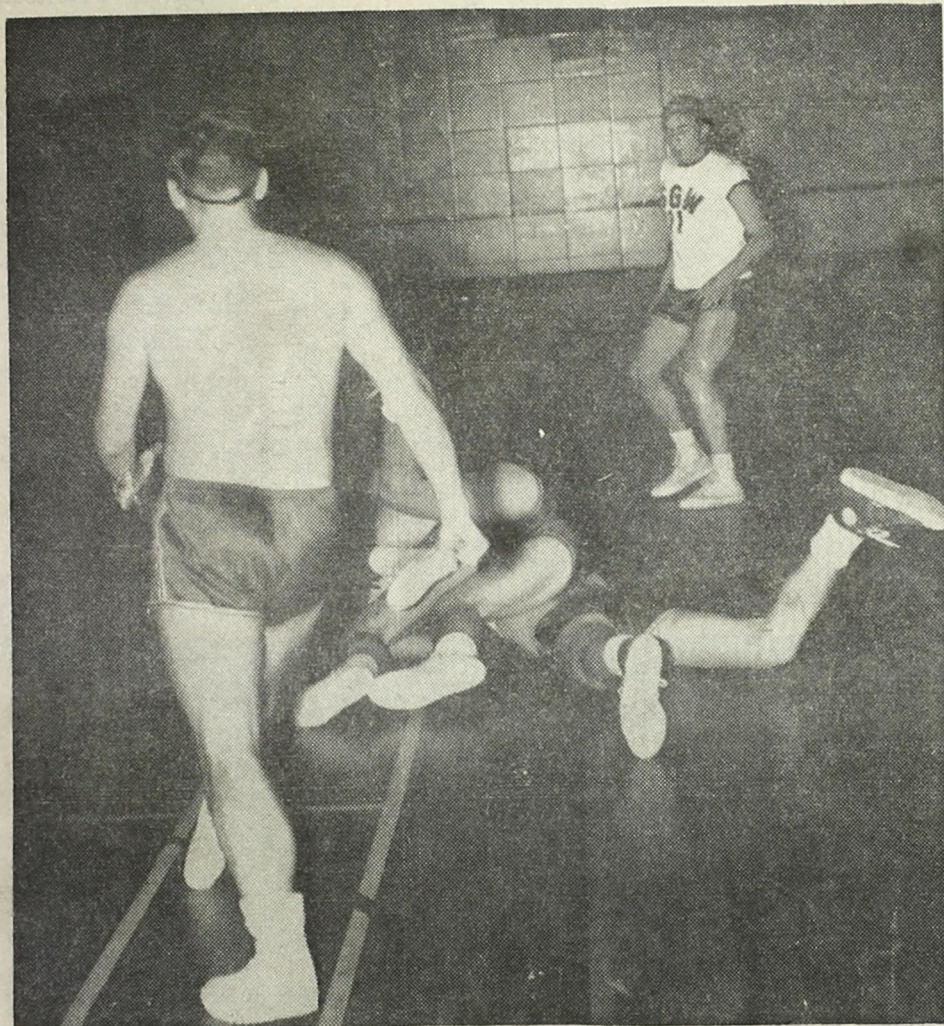
MONTREAL, TUESDAY, NOVEMBER 14, 1961

SPORTS

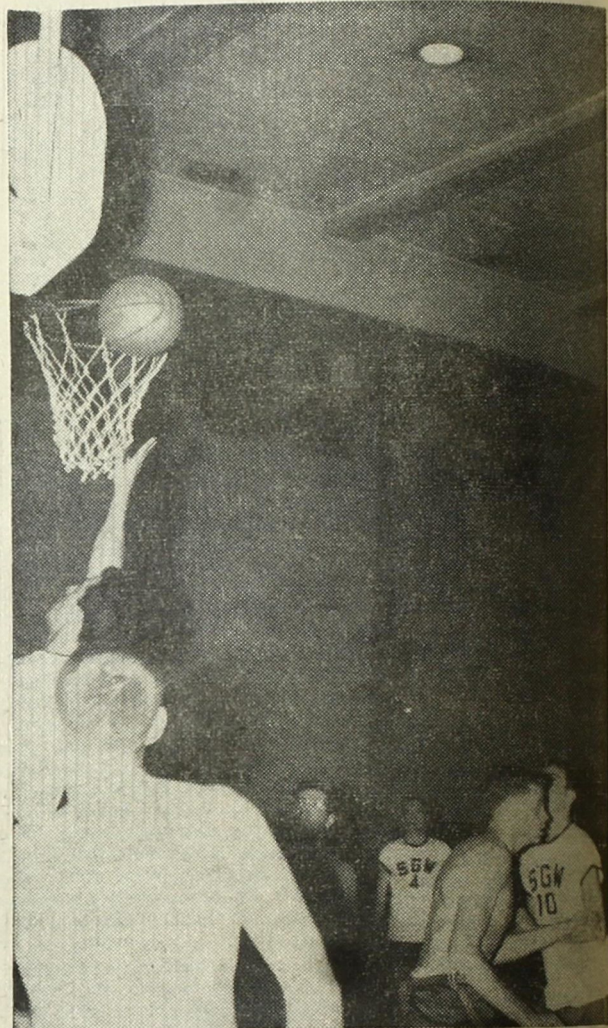
Georgians Beat NDG 11-6

Story on Page 11

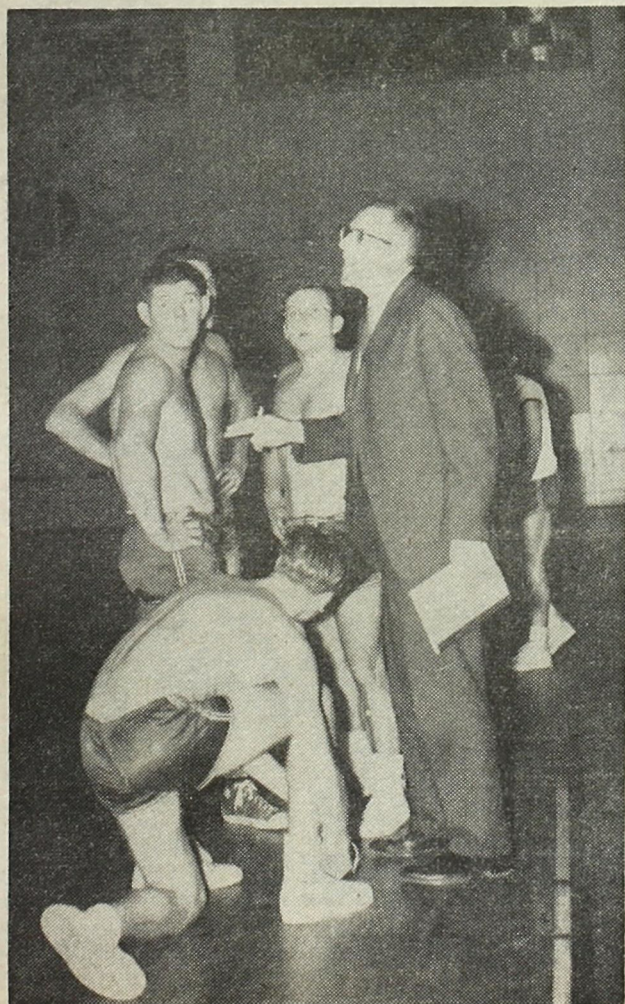
Action From Friday's Game



First and ten



Sy Luterman hits for two.



Al Hirsch tries to fire up squad during time out.



Mush Nathan grabs a rebound from two jay-week.